

ABSTRACT

NATASYA REKADENA, 2021. “Students’ Learning Experiences in Creative Writing Course: A Case Study of Indonesian EFL Learners”. English Education Department. Faculty of Education Sciences and Teacher’s Training. Siliwangi University. Tasikmalaya.

Several studies have found the use of the creative writing course promotes students’ creative writing ability. The current study focuses on describing students’ learning experiences during the creative writing course. This study used a descriptive case study as the research design. This study involves three female participants ages 21-23 who pursued a creative writing course in the 7th semester in a University in Tasikmalaya. The data was collected through semi-structured interviews. The data was analysed thematically by utilising a thematic analysis framework Braun and Clark (2006). The result revealed that students’ learning experiences during the creative writing course came down into five areas; (1) Writing practice during the creative writing course; (2) Using various applications in the classroom synchronously and asynchronously; (3) Getting teacher’s feedback during the creative writing course; (4) Students’ learning obstacles during the creative writing course; and (5) Students’ excitement during the creative writing course.

Keywords: Students’ Learning Experience, Creative Writing