

PREFACE

This study investigates student engagement that occurs in an online class of Academic Listening and Speaking. This study contains sections including the sequences of background of the study from the phenomenon to the current topic, sequences the theoretical foundation of learning engagement, online learning, speaking and listening course in the literature review, also the method and methodology of the research in the last part. This study explains its findings about the students' learning engagement and the factors in the online Academic Listening and Speaking course. Last, this study offers the conclusion and suggestion. Hopefully, this research proposal contributes positively towards the development of students' engagement research.

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