ABSTRACT

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The sudden shift of learning from traditional or conventional to online learning is worth to note once again. Students' learning engagement has always been a complicated thing to research but worth mentioning and important for the educational department, especially in EFL countries. Students' learning engagement in online learning itself is an indicator in which students have in learning to achieve their goals. Empirically, there have been various studies of learning English listening and speaking and/or student engagement, however there's still limited studies concentrated on student engagement in academic listening and speaking skills, notably in Indonesian higher education context and also in online learning. The researcher has found that a speaking and listening course in a university went successfully in the sudden of online learning according to the lecturer. For this reason, the current study strives to delineate how students engage in the online learning of the Academic Listening and Speaking course. Besides, it also focuses on the factors affecting students' engagement in such an online course. With using thematic analysis, this qualitative study concluded that the students do engage in this online course as (1) cognitively engaged by understanding teaching materials and activities in the online ALS course, (2) emotionally engaged by enjoying classroom learning activities, and (3) behaviourally engaged by participating in discussion, developing problem-solving skills, and applying online learning norms in the classroom. In addition, there are factors affecting students' engagement, including (1) social engagement of student and teacher rapport, (2) collaborative engagement of peer support and (3) learning passions for Academic Listening and Speaking course.

Keywords: Academic Listening and Speaking course, EFL learners, online learning, students' learning engagement.