

REFERENCES

- Abidah, A., Hidaayatullaah, H., N., Simamora, R., M., Fehabutar, D., & Mutakinati, L. (2020). The impact of covid-19 to indonesian education and its relation to the philosophy of “merdeka belajar”. *Studies in Philosophy of Science and Education (SiPoSE)*, Vol.1, No.1, April 2020, pp. 38-49.
- Adams, W. C. (2015). Conducting semi-structured interviews. *Handbook of Practical Program Evaluation*, 492–505. doi:10.1002/9781119171386.ch19
- Almarghani, E., & Mijatovic, I. (2017). Factors affecting student engagement in HEIs - it is all about good teaching, *Teaching in Higher Education*, 22 (8), 940-956
- Alrashidi, O., Phan, H., P., & Ngu, B., H. (2016). Academic engagement: An overview of its definitions, dimensions, and major conceptualisations. *International Education Studies*, Vol. 9, No. 12. DOI: <http://dx.doi.org/10.5539/ies.v9n12p41>
- Bloomfield, G. (2016). *Senior secondary school students' engagement within a blended learning course: An explanatory case study*. Massey University.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77–101.
- Castillo-Montoya, M. (2016). Preparing for interview research: The interview protocol refinement framework. *The Qualitative Report*, 21(5), 811-831. Retrieved from <https://nsuworks.nova.edu/tqr/vol21/iss5/2>
- Chamorro, M., L., M. (2018). Comparing online english language learning and face-to-face english language learning at El Bosque university in Colombia. Virginia Commonwealth University. <https://scholarcompass.vcu.edu/etd>
- Christenson, S., L., Amy, L., R., & Chaty, W. (2012). *Handbook of Research on Students Engagement*. USA: Springer Science.
- Clark, A., & Sousa, B. (2018). *How to Be a Happy Academic: A Guide to Being Effective in Research, Writing and Teaching*. SAGE. London.

- Coman, C., Tiru, L., G., Mesesan-Schmitz, L., Stanciu, C., & Bularca, M., C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective. *Sustainability*, 2020: 12, 10367. DOI:10.3390/su122410367
- Di Pietro, G., Biagi, F., Costa, P., Karpiński Z., & Mazza, J. (2020). *The likely impact of COVID-19 on education: Reflections based on the existing literature and international datasets*, EUR 30275 EN, Publications Office of the European Union, Luxembourg, ISBN 978-92-76-19937-3, doi:10.2760/126686, JRC121071
- Ferrer, J., Ringer, A., Saville, K., Parris, M., A., & Kashi, K. (2020). Students' motivation and engagement in higher education: The importance of attitude to online learning. *Higher Education, Springer Link*. <https://doi.org/10.1007/s10734-020-00657-5>
- Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74(1), 59–109. doi:10.3102/00346543074001059
- Fredricks, J., A, Filsecker, M., & Lawson, M., A. (2016). Student engagement, context and adjustment: Addressing definitional, measurement, and methodological issues. *Learning and Instruction*, 43: 1–4. DOI: <https://doi.org/10.1016/j.learninstruc.2016.02.002>
- Goh, C. C. M. (2018). Framing the issue: nature of academic listening. *The TESOL Encyclopedia of English Language Teaching // Academic Listening.*, (), 1–7. doi:10.1002/9781118784235.eelt0595
- Gördeslioğlu, N., G., & Yüzer, T., E. (2019). Using lms and blended learning in designing a course to facilitate foreign language learning” in university of bahrain – English Language Center: The 2nd international conference foundation programs: innovation and technology ‘shaping the future of elt’, *KnE Social Sciences*, p. 10. DOI 10.18502/kss.v3i24.5164
- Hidayati, A., N. “KT16131212 Academic Listening and Speaking.” Siliwangi University.

- IESALC. (2020). Covid-19 and higher education: today and tomorrow. UNESCO. Accessed 22 April 2021. <http://www.iesalc.unesco.org/en/wp-content/uploads/2020/04/COVID-19-EN-090420-2.pdf>
- INDIATODAY. (2021). Here are tips for online classroom etiquette: All you need to know. Accessed 2 November 2021. <https://www.indiatoday.in/education-today/featurephilia/story/here-are-tips-for-online-classroom-etiquette-all-you-need-to-know-1807553-2021-05-27>
- Jeff, C. B. R. (2019). The most difficult basic skill faced by learners of english in first year undergraduate classes at uea/bukavu, dr congo. *Creative Education*, 10, 464-474. <https://doi.org/10.4236/ce.2019.102033>
- Kahu, E., R. (2013). Framing student engagement in higher education. *Studies in Higher Education*, 38(5): 758–773. DOI: <https://doi.org/10.1080/03075079.2011.598505>
- Kahu, E., R. & Nelson, K. (2018). Student engagement in the educational interface: Understanding the mechanisms of student success. *Higher Education Research & Development*, 37(1): 58–71. DOI: <https://doi.org/10.1080/07294360.2017.1344197>
- Kiefer, S. M., Alley, K. M. & Ellerbrock, C. R. (2015). Teacher and peer support for young adolescents' motivation, engagement, and school belonging. *RMLE Online*, 38:8, 1-18, DOI: 10.1080/19404476.2015.11641184
- King, A. (2016). Blended language learning: Part of the Cambridge Papers in ELT series. Cambridge: Cambridge University Press.
- Lee, J., Song, H., D., & Hong, A., J. (2019). Exploring factors, and indicators for measuring students' sustainable engagement in e-learning. *Sustainability*, 2019, 11, 985.
- Leong, L., M., & Ahmadi, S., M. (2017). An analysis of factors influencing learners' English speaking skill. *International Journal of Research in English Education*, 34.

- Mounika, K., & Thamarana, S. (2018). Teaching speaking skills online: prospects and possibilities. Eltai Tirupathi Chapter 6th Annual International Conference.
- Oxford University Press ELT. (2012, November 7). *Teaching Speaking for Academic Purposes*. [Academic speaking skills Archives - Oxford University Press \(oupeltglobalblog.com\)](http://oupeltglobalblog.com)
- Ratcliffe, R. (2020, March 2). First coronavirus cases confirmed in Indonesia amid fears nation is ill-prepared for outbreak. *The Guardian*. <https://www.theguardian.com/world/2020/mar/02/first-coronavirus-cases-confirmed-in-indonesia-amid-fears-nation-is-ill-prepared-for-outbreak>
- Redmond, P., Heffernan, A., Abawi, L., Brown, A., & Henderson, R. (2018). An online engagement framework for higher education. *Online Learning*, 22(1), 183-204. doi:10.24059/olj.v22i1.1175
- Reuters. (2020, March 2). Indonesia confirms first cases of coronavirus. *Bangkok Post*. <https://www.bangkokpost.com/world/1869789/indonesia-confirms-first-cases-of-coronavirus>
- Richards, J., C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. New York, USA: Cambridge University Press.
- Rotgans, J., I., & Schmidt, H., G. (2011). Cognitive engagement in the problem-based learning classroom. *Adv in Health Sci Educ* (2011) 16:465–479 DOI 10.1007/s10459-011-9272-9
- Rubin, H. J., & Rubin, I. S. (2012). *Qualitative interviewing: The art of hearing data*. Sage.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1).
- Tseng, H., Kuo, Y., H., & Walsh, E., J., J. (2020). Exploring first-time online undergraduate and graduate students' growth mindsets and flexible thinking and their relations to online learning engagement. *Educational Technology Research and Development*, Springer Link. <https://doi.org/10.1007/s11423-020-09774-5>

- Ting, J., K., S., Tan, V., M., & Voon, M., L. (2020). Factors influencing student engagement in higher education institutions: Central to sustainability and progression of the institution. *European Journal of Molecular & Clinical Medicine*, ISSN 2515-8260 Volume 07, Issue 08, 2020.
- Turner, D. W. (2010). Qualitative interview design: A practical guide for novice investigators. *The Qualitative Report*, 15(3), 754-760.
- Wilson, J. H., & Ryan, R. G. (2013). Professor–student rapport scale: six items predict student outcomes. *Teaching of Psychology* 40(2) 130-133. DOI: 10.1177/0098628312475033
- Yin, R. K. (2018). *Case Study Research and Applications: Design and Methods (6th ed.)*. Thousand Oaks, CA: Sage Publications.
- Zepke, N. (2019). Student engagement research 2010-2018: continuity and emergence. *Advance – A SAGE preprint community publication*.