

ABSTRACT

YADI SUPRIADI, 2021. “**Teachers’ Digital Identity Management towards Their Current e-Professionalism: A Case in Indonesian EFL Context**”. English Education, Faculty of Education and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study aims to investigate how teachers portray their digital identity towards their professionalism as a teacher which is manifested online. This study involved four participants who were English teachers from four schools in Tasikmalaya, West Java, Indonesia. The data were collected by semi-structured interviews, after that, the data were analyzed by using Thematic Analysis with based on Braun and Clarke framework analysis. Based on the results of analysis, this study produced three general aspects, namely teachers' social media preferences, teachers' participation in professional development, and teachers' unfamiliarity with digital identity. The findings of this study explain how English teachers describe their digital identity towards their current e-professionalism. Therefore, the results of this study provide empirical evidence and become a reference for other English teachers about the benefits of digital identity management that will help them improve their professional reputation in an online setting.

Keywords: Digital Literacy, Digital Identity, Online Identity, Teacher’s e-Professionalism