

## ABSTRAK

FADHIL AHSAN MUDZAKIR. 2021. **Upaya Meningkatkan Hasil Belajar *Backhand Short Service* Melalui Media Audio Visual Dalam Permainan Bulutangkis.** Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Dalam kaitannya dengan pelaksanaan penelitian tentang pembelajaran teknik dasar *backhand short service* pada permainan bulutangkis, penulis menemukan beberapa kesulitan atau kendala yang dihadapi oleh para siswa dalam melakukan teknik tersebut. Masalah ini juga dirasakan oleh guru olahraga. Untuk menangani permasalahan tersebut, penulis mempresentasikan beberapa contoh pembelajaran menggunakan media audio visual berupa video pembelajaran mengenai teknik dasar *back hand short service* dalam permainan bulutangkis. Selanjutnya penulis menambahkan pembelajaran menggunakan video tutorial dan saran serta penjelasan langsung mengenai praktek melakukan teknik dasar *backhand short service*. Pada pembelajaran siklus 1 kurang dari 50% siswa mampu melakukan teknik dasar *backhand short service*, dan pada pembelajaran siklus 2 diperoleh sekitar 85% para siswa mampu melakukan teknik dasar *backhand short service*. Berdasarkan hasil penelitian, pengolahan dan analisis data yang telah dilaksanakan, telah terjadi perubahan yang signifikan pada para siswa setelah melaksanakan pembelajaran siklus 2. Ini menandakan bahwa hasil belajar siswa dengan menggunakan media audio visual (video) meningkat.

**Kata kunci: Belajar, *Backhand, Short Service*, Audio Visual**

## **ABSTRACT**

FADHIL AHSAN MUDZAKIR. (2021). *Effort To Improve Basic Techniques Backhand Short Service Learning Outcomes Trought Media of Audio Visual (Video) in Badminton*. Physical Education, Faculty of Teacher and Education, Siliwangi University, Tasikmalaya.

*In relation to the implementation of research on learning the basic technique of backhand short service in the badminton game. The writer found several difficulties or obstacles faced by students in carrying out these techniques. This problem is also felt by sport teachers. To deal with these problems, the writer presents several examples of learning using audio visual media in the form of learning video about the basic technique backhand short service in badminton. Then the writer adds learning using video tutorials and useful suggestions as well as direct explanations about the practice of doing basic backhand short service technique. On 1<sup>st</sup> learning cycle, there was less than 50% of students who were able to perform basic backhand short service techniques, and in the 2<sup>nd</sup> learning cycle, 80% of the students were able to perform basic backhand short service techniques. Based on the result of research, carried out by him, there has been a significant changes of students after carrying out the 2<sup>nd</sup> learning cycle. This indicates that student learning outcomes using audio visual media have significantly increased.*

**Keyword: Learning, Backhand, Short Service, Audio Visual**