

## ABSTRAK

ZAM ZAM JAMIL MUBAROK. 2021. **Hubungan Antara Tanggung jawab dan Motivasi Belajar Menggunakan *Asynchronous* Terhadap Hasil Belajar Daring Dalam Pembelajaran Pjok Dimasa Pandemi Covid 19.** Jurusan Pendidikan Jasmani. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui informasi tentang hubungan antara tanggung jawab dan motivasi belajar terhadap hasil belajar. Jenis penelitian ini adalah kuantitatif deskriptif. Populasi dari penelitian ini adalah MTS Manarul Huda Tamansari dengan mengambil sampel kelas VIII menggunakan teknik *sampling jenuh*. Dari data sekunder yang telah diperoleh berupa hasil penilaian pjok daring oleh guru yang didalamnya terdapat penilaian secara kognitif, afektif dan psikomotor kemudian penulis membuat kuisioner untuk di isi oleh peserta didik. Hasil belajar peserta didik akan didapatkan setelah melakukan proses pembelajaran. Hipotesis penelitian ini (1) terdapat hubungan antara tanggung jawab terhadap hasil belajar peserta didik Pjok daring (2) terhadap hubungan antara motivasi belajar terhadap hasil belajar peserta didik pjok daring (3) terdapat hubungan antara tanggung jawab dan motivasi belajar secara bersama-sama terhadap hasil belajar peserta didik pjok daring Berdasarkan pengolahan data dengan menggunakan uji statistik, ternyata secara empiris (1) terdapat hubungan antara tanggung jawab terhadap hasil belajar peserta didik pjok daring (2) terhadap hubungan antara motivasi terhadap hasil belajar peserta didik pjok daring(3) terdapat hubungan antara tanggung jawab dan motivasi belajar secara bersama-sama terhadap hasil belajar peserta didik pjok daring. Penelitian ini menekankan pentingnya kedua variabel tersebut terhadap hasil belajar peserta didik.

**Kata Kunci** : Pjok daring, Motivasi, Tanggung jawab , PJOK

## ABSTRACT

ZAM ZAM JAMIL MUBAROK. 2021. *The Relationship Between Responsibility and Learning Motivation Using Asynchronous To Online Learning Outcomes In Pjok Learning During the Covid 19 Pandemic*. Department of Physical Education. Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

*This study aims to find out information about the relationship between responsibility and learning motivation on learning outcomes. This type of research is descriptive quantitative. The population of this study is MTS Manarul Huda Tamansari by taking a sample of class VIII using a saturated sampling technique. From the secondary data that has been obtained in the form of online corner assessment results by the teacher in which there are cognitive, affective and psychomotor assessments then the author makes a questionnaire to be filled in by students. Student learning outcomes will be obtained after carrying out the learning process. The hypotheses of this study (1) there is a relationship between responsibility for online learning outcomes of students (2) on the relationship between learning motivation and online learning outcomes (3) there is a relationship between responsibility and learning motivation together on learning outcomes. Learning outcomes of online corner students Based on data processing using statistical tests, it turns out that empirically (1) there is a relationship between responsibility for learning outcomes of online classroom students (2) on the relationship between motivation and learning outcomes of online classroom students (3) there is a relationship between responsibility and motivation to learn together on the learning outcomes of online corner students. This study emphasizes the importance of these two variables on student learning outcomes.*

**Keywords :** *online corner, motivation, responsibility, PJOK*