

## PREFACE

Game Based-Learning (GBL) is a valuable teaching strategy. The teachers utilize GBL to teach young learners in EFL classrooms because they know that GBL has many benefits in the teaching-learning process. They use GBL as a teaching strategy to attract young learners' motivation and interest in learning vocabulary.

A case study was used in this research. The sources of the data were three EFL teachers in a course in Tasikmalaya, selected from the results of semi-structured interviews about EFL teachers' perceptions toward GBL in teaching vocabulary. The data is transcribed and analyzed thematically (Braun and Clark, 2006).

This study resulted in three main themes, namely (a) YLs were motivated and interested in learning vocabulary through the GBL strategy (b) YLs can master vocabulary more easily using the GBL strategy (c) There were several challenges faced by the research participants, such as time management, classroom management and the use of YLs' mother tongue teaching-learning process. Therefore, GBL is an effective strategy in teaching vocabulary to YLs, when it is controlled wisely by a skillful teacher.

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