

ABSTRACT

This study explains the policies made by the government regarding the facilitation of Islamic boarding schools. So that this study aims to determine the implementation of the formulation of the formation of a policy, by making a Regional Regulation by the DPRD Kota Tasikmalaya. The Regional Regulation made in 2022 is a derivative of Law Number 18 of 2019 and also Regional Regulation Number 1 of 2021 in the West Java Provincial Government, whose regulations already existed regarding Islamic boarding schools. The regional regulation regarding the facilitation of the implementation of Islamic boarding schools was made with the aim of increasing the existence of Islamic boarding schools in Tasikmalaya City which has the title of being one of the santri cities, and is a city in East Priangan where there are many Islamic boarding schools.

By using public policy theory, policy formulation, as well as the concept of regional regulations and Islamic boarding schools, this study explains the formulation of regional regulations regarding Islamic boarding schools in the City of Tasikmalaya in 2022. Using the triangulation method which examines in-depth interviews, observation, and documentation techniques. Using Huberman and Miles' theory in data analysis which includes data collection, data presentation, and also conclusions/verification. The results of this study explain how to formulate a Regional Regulation policy by the Tasikmalaya City DPRD regarding Islamic boarding schools in 2022.

The results of this research are that the Regional Regulation Policy Formulation on Facilitating the Implementation of Islamic Boarding Schools in the City of Tasikmalaya has gone through 4 (four) stages of policy formulation, namely the Formulation of Policy Issues, Preparation of Government Matrix, Formulation of Policy Proposals, and Policy Ratification. The results of the Regional Regulation Policy Formulation regarding the Facilitation of Islamic Boarding School Implementation contain matters related to Islamic boarding schools development, Islamic boarding schools empowerment, Islamic boarding school recognition, Islamic boarding schools affirmation, and Islamic boarding schools facilitation. However, the regional regulation policy on facilitating the implementation of Islamic boarding schools is not yet relevant to the social conditions in Tasikmalaya City and has not been able to solve public problems in general, such as poverty.

Keywords: Public Policy, Policy Formulation, Regional Regulation.