

ABSTAK

ANANDA MUHAMAD TRI UTAMA. 2022. **Penerapan Model Pembelajaran Kooperatif Tipe Jigsaw Terhadap Hasil Passing Bawah Dalam Bola Voli.** Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Tujuan penelitian ini adalah untuk meningkatkan hasil belajar passing bawah permainan bola voli dengan menggunakan metode *cooperative tipe jigsaw* pada siswa Kelas VII-A SMP Negeri 3 Manonjaya Tahun Ajaran 2022/2023. Penelitian ini menggunakan metode penelitian tindakan kelas, yang dilakukan sebanyak 2 (dua) siklus. Sasaran penelitian adalah untuk meningkatkan hasil belajar passing bawah permainan bola voli, setting penelitian pada siswa Kela VII-A SMP Negeri 3 Manonjaya. Data yang diperoleh adalah data hasil belajar berupa pengetahuan, dan psikomotorik. Nilai hasil belajar secara keseluruhan (aspek pengetahuan dan psikomotorik) pada prasiklus rata-rata sebesar 71,68% atau sebanyak 9 orang siswa yang telah melampaui KKM. Pada siklus 1 terjadi peningkatan rata-rata sebesar 75,43% atau sebanyak 17 orang siswa, dan pada siklus 2 terjadi peningkatan rata-rata 79,65%. Atau sebanyak 27 orang siswa. Artinya KKM telah terlampaui pada siklus 2. Berdasarkan temuan hasil penelitian tindakan kelas ini dapat disimpulkan bahwa menggunakan metode *cooperative learning tipe jigsaw* dalam proses pembelajaran passing bawah permainan bola voli dapat meningkatkan hasil belajar siswa Kelas VII-A SMP Negeri 3 Manonjaya Tahun 2022/2023. Berdasarkan temuan-temuan dan simpulan tersebut diatas, dapat disarankan agar pembelajaran passing bawah permainan bola voli dianjurkan menggunakan metode *cooperative tipe jigsaw*.

Kata kunci: Belajar, cooperative learning, jigsaw, passing.

ABSTRAC

ANANDA MUHAMAD TRI UTAMA. 2022. *The Application of the Jigsaw Cooperative Learning Model to the Results of Underpassing in Volleyball.* Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The purpose of this study was to improve the learning outcomes of passing down in volleyball games using the jigsaw type cooperative learning method in Class VII-A students of SMP Negeri 3 Manonjaya Academic Year 2022/2023. This study used a class action research method, which was carried out in 2 (two) cycles. The research objective was to improve the learning outcomes of passing under the volleyball game, the research setting was in Class VII-A students at SMP Negeri 3 Manonjaya. The data obtained is data on learning outcomes in the form of knowledge and psychomotor. The overall learning outcomes (knowledge and psychomotor aspects) in pre-cycle averaged 71.68% or as many as 9 students who had exceeded the KKM. In cycle 1 there was an average increase of 75.43% or as many as 17 students, and in cycle 2 there was an average increase of 79.65%. Or as many as 27 students. This means that the KKM has been exceeded in cycle 2. Based on the findings of this class action research it can be concluded that using the jigsaw type cooperative learning method in the learning process of passing under the volleyball game can improve student learning outcomes for Class VII-A SMP Negeri 3 Manonjaya in 2022/2023. Based on the findings and conclusions mentioned above, it can be suggested that learning passing under the volleyball game is recommended using the jigsaw type cooperative learning method.

Keywords: *Learning, cooperative learning, jigsaw, passing.*