

ABSTRAK

Lisnawati. 2018. NPM 142165093. Pengaruh Status Sosial Ekonomi Orang Tua Terhadap Minat Melanjutkan ke Perguruan Tinggi di SMA Terpadu Riyadlul Ulum Kota Tasikmalaya (Survey Pada Siswa XII SMA Terpadu Riyadlul Ulum Tasikmalaya Tahun Ajaran 2018/2019). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi, dibawah bimbingan Syamsudin Arnasik, Drs., M.Pd dan Ati Sadiyah S.Pd., M.Pd

Masalah yang diteliti dalam penelitian ini adalah minat melanjutkan ke perguruan tinggi bagi siswa kelas XII di SMA Terpadu Riyadlul Ulum, Yang dilihat dari data lulusan tahun sebelumnya. Adapun Tujuan Penelitiannya adalah untuk mengetahui bagaimana pengaruh status social ekonomi orang tua terhadap minat melanjutkan ke perguruan tinggi.

Metode penelitian yang digunakan adalah metode survey dengan pengumpulan data menggunakan observasi dan penyebaran angket. Populasi yang diambil sebanyak 291 Siswa kelas XII SMA Terpadu Riyadlul Ulum Tasikmalaya. Teknik yang digunakan dalam penentuan jumlah sampel yaitu teknik Probability Sampling, dengan taraf signifikan 5% menjadi 111 siswa kelas XII SMA Terpadu Riyadlul Ulum Tasikmalaya. Teknik analisis data yang digunakan dalam penelitian ini adalah menggunakan uji linieritas, pengujian hipotesis, uji normalitas, uji homogenitas, uji regresi linier sederhana, uji koefisien korelasi, uji determinasi dan kemudian uji t.

Hasil penelitian diperoleh kesimpulan sebagai berikut: (1) Keadaan Status Orang tua di SMA Terpadu Riyadlul Ulum, ada yang berstatus sebagai pegawai negeri, wiraswasta, karyawan dan buruh tani (2) Minat melanjutkan ke perguruan tinggi di SMA Terpadu tergolong tinggi, dan status sosial orang tua tidak mempengaruhi keinginan mereka untuk melanjutkan ke perguruan tinggi, dan pendidikan atau jabatan orang tua siswa bukan acuan siswa untuk melanjutkan ke perguruan tinggi (3) Terdapat Pengaruh yang negatif dan tidak signifikan antara Status Sosial Ekonomi Orang Tua terhadap Minat Melanjutkan Studi ke Perguruan Tinggi Siswa Kelas XII SMA Terpadu Riyadlul Ulum Kota Tasikmalaya Tahun Ajaran 2018/2019 yang ditunjukkan dengan koefisien determinasi 90,72% yang artinya sebesar variabel Status Sosial Ekonomi Orang Tua tidak mempengaruhi Minat Melanjutkan Studi ke Perguruan Tinggi, dengan persamaan garis regresi $Y=120,673-0,091X$

Kata kunci: Sosial Ekonomi Orang Tua, Minat Melanjutkan Kuliah

ABSTRACT

Lisnawati. 2018. NPM 142165093. The Influence of Parents' Socio-Economic Status on Interest in Continuing to Higher Education at the Riyadlul Ulum Integrated High School Tasikmalaya City (Survey of XII Students of Riyadlul Ulum Tasikmalaya Integrated High School Academic Year 2018/2019). Department of Economic Education, Teaching and Education Faculty, Siliwangi University, under the guidance of Syamsudin Arnasik, Drs., M.Pd and Ati Sadiyah S.Pd., M.Pd.

The problem examined in this study is the interest in continuing to tertiary education for class XII students at the Riyadlul Ulum Integrated High School, which can be seen from the data from the previous year's graduates. The purpose of the research is to find out how the influence of parents' socio-economic status on the interest in continuing to tertiary education.

The research method used is a survey method by collecting data using observation and distributing questionnaires. The population taken was 291 class XII students of HIGH SCHOOL Terpadu Riyadlul Ulum Tasikmalaya. The technique used in determining the number of samples is the Probability Sampling technique, with a significant level of 5% to 111 remaining class XII of HIGH SCHOOL Terpadu Riyadlul Ulum Tasikmalaya. The data analysis technique used in this research was linearity test, hypothesis testing, normality test, homogeneity test, simple linear regression test, correlation coefficient test, determination test and then t test.

The results of the study obtained the following conclusions: (1) The status of parents in the Riyadlul Ulum Integrated High School, some had status as civil servants, self-employed, employees and farm workers (2) Interest in continuing to tertiary education in the Integrated High School was relatively high, and social status parents do not influence their desire to continue on to college, and the education or position of students' parents is not a reference for students to continue on to college (3) There is a negative and not significant influence between the Socio-Economic Status of Parents on Interest in Continuing Study to Higher Education Class XII Students of Rivalul Ulam Integrated Senior High School, Tasikmalaya City, Academic Year 2018/2019 which is indicated by a coefficient of determination of 90.72%, which means that the variable Social Economic Status of Parents does not affect Interest in Continuing Study to Higher Education, with the regression line equation $Y = 120.673 - 0.091 X$

Keywords: Parents' Socio-Economy, Interest in Continuing College

