

## ABSTRACT

CAHYATI, 2022. “**ENGLISH PRE-SERVICE TEACHERS’ CHALLENGES IN TEACHING PRACTICUM DURING COVID-19 PANDEMIC: A CASE STUDY IN INDONESIAN EFL CONTEXT**”. English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study aims to unravel challenges and potential solutions from the pre-service teachers' perspective in an online teaching practicum. A qualitative case study was used as the research method. The participants were three English Education students at one of the universities in West Java, Indonesia. In collecting the data, a semi-structured interview was conducted. Then the data were analyzed using Braun and Clarke's (2006) thematic analysis. The research findings discovered two themes, namely (1) challenges in teaching practicum and (2) potential solutions. Those challenges were collected under four sub-themes: (1) challenges in communication, (2) challenges in giving instruction, (3) challenges related to students, and (4) challenges in receiving support. Findings also identified the potential solutions to the challenges they experienced into four sub-themes which are: (1) pre-service teachers' self-efficacy, (2) creating good classroom management, (3) supervisors' guidance, and (4) pre-service teachers' good communication. The contribution of this research is to provide readers with empirical insight into the challenges pre-service teachers face in online teaching practicum and how they cope with them.

**Keywords: pre-service teachers, teaching practicum, challenges and solution**