

ABSTRAK

AAN SITI NURHASANAH. 2023. PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *NUMBERED HEADS TOGETHER* (NHT) UNTUK MENINGKATKAN HASIL BELAJAR SISWA MATERI FLORA DAN FAUNA DI INDONESIA DAN DUNIA (Pada Siswa Kelas XI IPS di MA Subulul Huda Darma Kecamatan Darma Kabupaten Kuningan). Jurusan Pendidikan Geografi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Latar belakang dilakukannya penelitian ini adalah masih rendahnya hasil belajar siswa dalam memahami materi sebaran flora dan fauna di Indonesia dan dunia. Materi tersebut harus dikuasai oleh siswa kelas XI IPS karena terdapat dalam kurikulum yang berlaku yaitu kurikulum 2013. Adanya kesulitan guru dalam menentukan variasi model pembelajaran yang tepat seringkali membuat guru memilih model konvensional untuk diterapkan. Model ini membuat siswa cenderung merasa jenuh dan tidak fokus saat KBM berlangsung. Sehingga hasil belajar mereka tidak optimal, maka diperlukan penerapan model pembelajaran yang menyenangkan dan dapat meningkatkan kefokusannya siswa dalam belajar, salah satunya adalah model pembelajaran *cooperative learning* tipe *numbered heads together*. Penelitian ini bertujuan untuk mendeskripsikan langkah-langkah penerapan model pembelajaran *cooperative learning* tipe *numbered heads together* di kelas XI IPS MA Subulul Huda Darma dan peningkatan hasil belajar siswa setelah penerapan model tersebut. Metode penelitian yang digunakan adalah metode eksperimen dengan *Pretest- Posttest Control Group Design*. Teknik pengumpulan data terdiri dari observasi, wawancara, *pretest-post test*, kuesioner, studi literatur dan dokumentasi. Data dianalisis dengan metode deskriptif dan analisis statistik sederhana. Populasi penelitian yaitu seluruh siswa kelas XI IPS yang terdiri dari 43 orang, sampel yang digunakan adalah seluruh populasi (teknik sampel jenuh). Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *cooperative learning* tipe *numbered heads together* terdiri dari 8 langkah: persiapan, pengelompokan dan penomoran, pertanyaan di awal pembelajaran, pembagian LKPD, diskusi, pemanggilan nomor kepala, menjawab pertanyaan dan menanggapi, serta menarik kesimpulan. Ketika penerapannya, siswa rata-rata beraktivitas sebesar 85% (kategori beraktivitas baik). Peningkatan hasil belajar kognitif siswa setelah penerapan model NHT adalah 67% dan sebanyak 75% siswa berhasil mencapai KKM. Nilai afektif siswa rata-rata mendapatkan skor 23 dengan kategori baik dan nilai keterampilan siswa mendapatkan skor 17,3. Secara keseluruhan, penerapan model pembelajaran *cooperative learning* tipe *numbered heads together* dapat meningkatkan hasil belajar siswa terutama dalam aspek kognitif.

Kata Kunci: *Cooperatif Learning, Numbered Heads Together, Hasil Belajar*

ABSTRACT

AAN SITI NURHASANAH. 2023. APPLICATION OF THE NUMBERED HEADS TOGETHER (NHT) COOPERATIVE LEARNING MODEL TO IMPROVE STUDENT LEARNING RESULTS ON FLORA AND FAUNA MATERIALS IN INDONESIA AND THE WORLD (In Class XI IPS Students at MA Subulul Huda Darma, Darma District, Kuningan Regency). Geography Education Departement, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

This research was motivated by a low learning outcomes of students in understanding the distribution of flora and fauna in Indonesia and the world. This material must be mastered by students of class XI IPS because it is contained in the applicable curriculum, namely the 2013 curriculum. The teacher's difficulty in determining the appropriate variation of learning model often makes the teacher choose the lecture model to apply. This model makes students tend to feel bored and unfocused when teaching and learning takes place. So that their learning outcomes are not optimal, it is necessary to apply fun learning models and can increase student focus in learning, one of which is the cooperative learning model of numbered heads together learning. This study aims to describe the steps for implementing the cooperative learning model of numbered heads together in class XI IPS MA Subulul Huda Darma and improving student learning outcomes after applying the model. The research method used is an experimental method with a Pretest-Posttest Control Group Design. Data collection techniques consisted of observation, interviews, pretest-post test, questionnaires, literature studies and documentation. Data were analyzed by descriptive method and simple statistical analysis. The research population is all students of class XI IPS consisting of 43 people, the sample used is the entire population (saturated sample technique). The results showed that the application of the cooperative learning model of numbered heads together consisted of 8 steps: preparation, grouping and numbering, questions at the beginning of learning, distribution of worksheets, discussions, calling out head numbers, answering questions and responding, and drawing conclusions. When applied, the average student activity is 85% (good activity category). The increase in students' cognitive learning outcomes after the application of the NHT model was 67% and as many as 75% of students succeeded in achieving the KKM. The affective value of the average student gets a score of 23 in the good category and the student's skill score gets a score of 17.3. Overall, the application of the cooperative learning type of numbered heads together can improve student learning outcomes, especially in the cognitive aspect.

Keywords: *Cooperative Learning, Numbered Heads Together, Learning Outcomes*