

## ***ABSTRAK***

**IRA RISMASARI PARISI. 2022.** *Pre-Service Teachers' Perception Of Using Video On English Learning Process: In EFL Classroom.* Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui informasi tentang persepsi guru prajabatan menggunakan video di kelas bahasa Inggris dan kemudian menggunakan metode kualitatif, studi kasus. Penelitian ini melibatkan guru praktikan yang merupakan mahasiswa Universitas Siliwangi. Metode pengambilan data berupa wawancara, kemudian dianalisis dengan analisis tematik. Hasil penelitian menunjukkan bahwa guru menggunakan video sebagai media yang dapat membantu memperlancar proses pembelajaran dan sebagai media bagi siswa untuk meningkatkan motivasi belajarnya.

Key : Media belajar, Video, Persepsi Guru praktikan

## **ABSTRACT**

Ira Rismasari Parisi. 2022. Pre-Service Teachers' Perception of Using Video on English Learning Process: In EFL Classroom. English Education Department Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

This study aims to find out information about pre-service teachers' perceptions of using video in English class and then using a qualitative, case study method. This study involved preservice teachers who are students at Siliwangi University. Data were collected through interviews and analyzed using thematic analysis. The results showed that teachers use video as a media that could facilitate the learning process and as a supporting media for students to increase their learning motivation.

Key : Media Learning, Video, Pre-service Teachers' Perception

