

ABSTRAK

SUCI CITRA LESTARI. 2022. *Exploring EFL Students' Perceptions toward the General English E-Learning Training Program Held by a University Language Centre in Indonesia*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Penelitian ini berfokus pada persepsi mahasiswa *EFL* terhadap program pelatihan *E-learning* Bahasa Inggris yang bertujuan untuk mengetahui efektifitas pelaksanaan program pelatihan tersebut. Studi kasus eksploratif digunakan sebagai metode penelitian. Wawancara semi terstruktur digunakan untuk memperoleh data. Terdapat empat peserta yang terlibat dalam penelitian ini; mereka adalah empat mahasiswa sarjana yang telah mengikuti salah satu program pelatihan *E-Learning* Bahasa Inggris yang bertajuk "*General English for Students (GES)*" 2021 yang diadakan oleh UPT Bahasa di salah satu universitas di Tasikmalaya. Untuk menganalisis data, peneliti menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa ceramah guru dalam program "*GES*" menyenangkan karena telah menyediakan instruktur yang berkualitas yang memiliki kemampuan komunikasi yang baik dalam menyampaikan materi, arahan, dan umpan balik dalam sesi pelatihan. Di sisi lain, kurangnya informasi yang diperoleh dalam penjelasan singkat menyebabkan arahan tidak dapat dipahami dengan sempurna. Lalu, penerapan sistem pembelajaran daring dalam program "*GES*" ini efektif, proses pembelajaran daring menyenangkan karena instruktur menambahkan media dan permainan yang inovatif selama proses pembelajaran. Kemudian, materi pembelajaran dilakukan secara bertahap dari dasar hingga kompleks, sehingga memudahkan peserta untuk memahaminya. Selain itu, di akhir pembelajaran, evaluasi yang diberikan berupa tes akhir dapat membantu peserta untuk mengetahui sejauh mana kemajuan mereka. Pada akhirnya, disarankan kepada para instruktur untuk meningkatkan kemampuan mereka dalam mengatur waktu selama proses pelatihan, dan agar lebih memperhatikan pemantauan pemahaman peserta.

Kata Kunci: Program pelatihan bahasa Inggris, E-Learning, Persepsi Siswa, Kerangka Komunitas Penyelidikan, Siswa EFL

ABSTRACT

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This study focuses on the perception of EFL students towards the English E-learning training program which aims to determine the effectiveness of the implementation of the online training program. The exploratory case study was used as the research method. The semi-structured interviews were used to obtain the data. There were four participants involved in this study; they were four undergraduate students who have attended one of the E-Learning English training programs called "General English for Students (GES)" 2021 held by University Language Centre in one of the universities in Tasikmalaya. To analyze the data, the researcher used thematic analysis. The results of the study showed that the teacher talks in the "GES" program was enjoyable because it provided qualified instructors who had good communication skills in delivering the material, directions, and feedback in the training session. On the other hand, the lack of information obtained in the brief explanation causes the directions to not be fully understood. Then, the implementation of the online learning system in this "GES" program was effective. The online learning process was fun and enjoyable because the instructor added innovative media and games during the learning process. Then, the learning materials were carried out in stages from basic to complex, making it easier for participants to understand it. In addition, at the end of the lesson, the evaluation given in the form of a final test can help participants to find out how far they are progressing. In the end, it is suggested for the instructors to improve their ability to manage time during the training process, and to pay more attention to monitoring participants' understanding.

Keywords: English training program, E-Learning, Students' Perception, Community of Inquiry Framework, EFL students