

## ABSTRAK

FANI ANFAUL AKMALIAH. 2022. **Teachers' Perception on the Use of Google Classroom during COVID-19 Pandemic in English Language Teaching.** Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Mengajar di masa pandemi tentunya menjadi salah satu kewajiban seorang guru yang harus ditempuh meski harus dihadapkan dengan paparan virus COVID-19. Guru harus terampil dan mampu memanfaatkan teknologi yang sudah berkembang agar tetap bisa melaksanakan kegiatan belajar mengajar bersama siswa. Penyebaran pandemi virus COVID-19 di Indonesia berdampak pada semua aspek, tak terkecuali pendidikan. Semua sekolah wajib menerapkan pembelajaran daring/online. Seiring dengan praktik pembelajaran daring ini, guru tetap melakukan proses belajar mengajar meskipun tidak dilakukan di dalam kelas. Penelitian ini bertujuan untuk mengetahui persepsi guru dalam penggunaan aplikasi Google Classroom selama proses pembelajaran bahasa Inggris secara daring selama masa pandemic COVID-19. Penelitian ini berfokus pada keyakinan tiga orang guru berdasarkan pengalaman mereka dalam praktik mengajar Bahasa Inggris di salah satu pesantren di Tasikmalaya, Indonesia. Studi kasus digunakan dalam penelitian ini. Data diambil dari rekaman suara hasil wawancara semi terstruktur adaptasi dari Azhar (2018) dan Hardjana (2003), dan dianalisis menggunakan analisis data kualitatif dari Braun & Clarke (2006) thematic analysis.

**Kata kunci:** Persepsi Guru, COVID-19, Google Classroom, Pembelajaran Daring, Pengajaran Bahasa Inggris

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Teaching during a pandemic is certainly one of the obligations of a teacher that must be taken even though he has to be faced with exposure to the COVID-19 virus. Teachers must be skilled and able to take advantage of the developed technology to continue carrying out teaching and learning activities with students. The spread of the COVID-19 virus pandemic in Indonesia has an impact on all aspects, including education. All schools are required to implement online learning. Along with this online learning practice, teachers continue to carry out the teaching and learning process even though it is not done in the classroom. This study aims to determine the teacher's perception of using the Google Classroom application during the online English learning process during the COVID-19 pandemic. This study focuses on the beliefs of three teachers based on their experience in teaching English at an Islamic Boarding School Institution (pesantren) in Tasikmalaya, Indonesia. Case studies are used in this study. Data were taken from voice recordings from semi-structured interviews adapted from Azhar (2018) and Hardjana (2003) and analyzed using qualitative data analysis from Braun & Clarke's (2006) thematic analysis.

**Keywords:** Teachers' Perception, COVID-19 Pandemic, Google Classroom, Online Learning, English Language Teaching