

REFERENCES

Alias, N., & Siraj, S. (2012). Effectiveness of Isman Instructional Design Model in Developing Physics Module based on Learning Style and Appropriate Technology. *Procedia - Social and Behavioral Sciences*, 64.
<https://doi.org/10.1016/j.sbspro.2012.11.002>

Alim, N., Linda, W., Gunawan, F., & Saad, M. S. (2019). The Effectiveness of Google Classroom as an Instructional Media: A Case of State Islamic Institute of Kendari, Indonesia. 7(2), 240-246.
<https://doi.org/10.18510/hssr.2019.7227>

Alimin, F. G., & Saad, M. S. M. (2019). The Effectiveness of Google Classroom as an Instructional Media: A Case of State Islamic Institute of Kendari, Indonesia. *Journal of Humanities and Social Sciences*, 7(2).
<https://doi.org/10.18510/hssr.2019.7227>

Azhar, K. A., & Iqbal, N. (2018). Effectiveness of Google Classroom: Teachers' Perceptions. *PRIZREN SOCIAL SCIENCE JOURNAL*, 2(2), 52–66. Retrieved from <https://www.prizrenjournal.com/index.php/PSSJ/article/view/39>

Braun, V., & Clarke, V. (2006). Using Thematic Analysis in psychology. Qualitative research in psychology, 3(2), 77I101.
<https://doi.org/10.1191/1478088706qp063oa>

Cakrawati, L. M. (2017). Students' Perception on the Use of Online Learning Platforms in EFL Classroom. 1(1), 22-30. *Journal of English Language Teaching and Technology*.
<https://doi.org/10.17509/elt%20tech.v1i1.9428>

Churiyah, M., Sholikhan, S., Filanti, F., & Sakdiyyah, D. A. (2020). Indonesia Education Readiness Conducting Distance Learning in Covid-19 Pandemic Situation. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 491.
<https://doi.org/10.18415/ijmmu.v7i6.1833>

Cleave, L. (2012). Classroom Management That Works. Online Submission.

Donald, Y. (2017). Google Classroom Easiest Teacher's Guide to Master Google Classroom. <https://www.pdfdrive.com/google-classroom-easiest-teachers-guide-to-master-google-classroom-google-classroom-app-google-classroom-for-teachers-google-classroom-book-1-d158049011>

Hall, B. (2000). A new study seeks to benchmark enterprises with world-class eLearning in place. *E-learning*, 1 (1) 18 – 29.

Harjanto, A. S., & Sumarni, S. (2019). Teachers' Experiences on the Use of Google Classroom. 3, 172-178.
<https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/4704>

Hardjana, Agus M. (2003). Komunikasi Intrapersonal dan Interpersonal, Yogyakarta : Kanisius

Iftakhar, S. (2016). Google Classroom: What works and how? *Journal of Education and Social Sciences*, vol.3, pp. 12-18.

Izenstark, A. Katie L. Leahy, Katie L. (2015). "Google classroom for librarians: features and opportunities", *Library Hi Tech News*, Vol. 32 Iss: 9, pp.1 -3.

<https://doi.org/10.1108/LHTN-05-2015-0039>

Janzen, M. (2014) Hot Team: Google Classroom. Retrieved from tlt.psu.edu/2014/12/04/hot-team-google-classroom

Jugder, N. (2016). The thematic analysis of interview data: an approach used to examine the influence of the market on a curricular provision in Mongolian higher education institutions. *Research Gate*, (Jan 2016), 8.

Kang, M., & Im, T. (2013). Factors of learner instructor interaction which predict perceived learning outcomes in an online learning environment, 29(3), 292-301.

<https://doi.org/10.1111/jcal.12005>

Koirala, K. P. (2019). Effectiveness of Practical Work on Students' Achievement in Science at Secondary Level in Gorkha District Nepal. *J. Adv. Educ. Res.*, 4(4), 139-147. <https://doi.org/10.22606/jaer.2019.44001>

Mafa, K.R. (2018). Capabilities of Google Classroom as a teaching and learning tool in higher education. International Journal of Science Technology & Engineering, vol. 5, no. 5, pp. 30-34.

Meyer, C. B. (2001). A Case in Case Study Methodology. Sage Journal: Research Article. 13(4), 329-352.
<https://doi.org/10.1177/1525822X0101300402>

Okmawati, M., & Tanjak, D. (2011). Journal of English Language Teaching the Use of Google Classroom during Pandemic. 9(2).
<https://doi.org/10.24036/jelt.v9i2.109293>

Sumartini, P. L. N., Agustina, E. A. D., Adnyani, S. D. L. (2021). Jurnal Pendidikan Bahasa Inggris Undiksha. Vol. 9(2) PP. 170-176.
<https://ejournal.undiksha.ac.id/index.php/JPBI>

Urdan, T. A., & Weggen, C. C. (2000). Corporate e-learning: Exploring a new frontier. WR Hambrecht Co.

Zaitun, M Sofian Hadi, Pinkan Harjudanti. 2021. The Impact of Online Learning on the Learning Motivation of Junior High School Students. Bisma, 5 (1): pp. 56-63.

<http://dx.doi.org/10.23887/bisma.v4i1>