

PREFACE

The present study aims to explore university students' non-English department perception of using Podcast in listening activities. Listening is the key to all effective communication. Hence, with the ability of listening effectively, the message is easy to understand. In the background of the study, I deliver the importance of the ability of listening and what Podcasts are. Moreover, this present study also conveys the literature review about Podcast more clearly, the pros, and also how Podcast works, the methodology applied in conducting this research, the research result and discussion, and also conclusion and suggestion. The results revealed positive perceptions of students towards the use of Podcasts, they said there were topics that matched their interests and Podcasts were easy and practical to use, students felt motivated when listening to Podcasts, and Podcasts can be used for formal learning in the classroom. Hopefully, this study would contribute positively for the readers, especially for students and teachers to consider using Podcasts in their teaching and learning process. The researcher hopes for some constructive criticism and suggestions because this present study is not free from limitation. Hence, this thesis can be better.

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