

ABSTRAK

DEDE ARYATI.2022. **PERBANDINGAN HASIL BELAJAR SISWA MEMALUI MODEL PEMBELAJARAN *NUMBERED HEAD TOGETHER* (NHT) DENGAN MODEL PEMBELAJARAN *THINK PAIR SHARE* (TPS) PADA MATA PELAJARAN EKONOMI (STUDI QUASI EKSPERIMEN TERHADAP PESERTA DIDIK KELAS XI IPS SMAN 1 CIGALONTANG TAHUN AJARAN 2022/2023)**. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Ati Sadiyah, S.Pd., M.Pd., dan Raden Roro Suci Nurdianti, S.Pd., M.Pd.

Permasalahan dalam penelitian ini mengenai hasil belajar peserta didik kelas XI IPS di SMAN 1 Cigalontang yang masih rendah, adapun tujuannya untuk mengetahui peningkatan hasil belajar peserta didik melalui penggunaan model pembelajaran *Numbered Head Together* dengan model pembelajaran *Think Pair Share*. Metode yang digunakan dalam penelitian ini adalah *quasi eksperimen* dengan teknik pengumpulan data berupa soal pilihan ganda. Adapun populasi dalam penelitian ini sebanyak 85 peserta didik, teknik pengambilan sampel menggunakan teknik *sampling Purposive*, terdapat 56 Peserta didik yang terbagi pada kelas eksperimen model *Numbered Head Together* yaitu yang berjumlah 28 peserta didik dan kelas eksperimen model *Think Pair Share* yang berjumlah 28 Peserta didik. Sedangkan uji hipotesis menggunakan Uji *Paired Sampel T-test* untuk melihat perbedaan hasil belajar siswa sebelum dan sesudah perlakuan. Kemudian Uji *Independent sampel T-test* untuk melihat perbedaan hasil belajar siswa antara kelas eksperimen model *Numbered head Together* dengan kelas eksperimen model *Think Pair share* setelah perlakuan. Adapun hasil pengujian hipotesis pertama diperoleh nilai Sig.(2-tailed) sebesar $0,000 < 0,05$ jadi, H_a di terima dan H_0 di tolak artinya, terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran *Numbered Head Together* sebelum dan sesudah perlakuan. Untuk hipotesis kedua diperoleh nilai Sig.(2-tailed) sebesar $0,000 < 0,05$, jadi H_a di terima dan H_0 di tolak artinya, terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran *Think Pair Share* sebelum dan sesudah perlakuan. Untuk hipotesis ketiga di peroleh nilai Sig.(2-tailed) sebesar $0,006 < 0,05$ H_a di terima dan H_0 di tolak artinya, terdapat perbedaan hasil belajar siswa yang menggunakan model pembelajaran *Numbered Head Together* dengan yang menggunakan model pembelajaran *Think Pair Share* sesudah perlakuan. Model pembelajaran *Think Pair Share* lebih tinggi di dibandingkan dengan model pembelajaran *Numbered Head Together*.

Kata kunci : Hasil Belajar Siswa, Model Pembelajaran *Numbered Head Together*, model pembelajaran *Think Pair Share*

ABSTRAK

DEDE ARYATI.2022. **COMPARISON OF STUDENT LEARNING OUTCOMES THROUGH THE NUMBERED HEAD TOGETHER (NHT) WITH THE THINK PAIR SHARE (TPS) LEARNING MODEL IN ECONOMICS (QUASI-EXPERIMENTAL STUDY OF CLASS XI IPS STUDENTS AT SMAN 1 CIGALONTANG ACADEMIC YEAR 2022/2023).** Department Of Economics Education, Faculty Of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the Guidance of Ati Sadiyah, S.Pd., M.Pd., dan Raden Roro Suci Nurdianti, S.Pd., M.Pd.

The problem in this study is that the learning outcomes of class XI IPS at SMAN 1 Cigalontang are still low, while the aim is to determine the improvement of student learning outcomes through the use of the Numbered Head Together learning model with the Think Pair Share learning model. The method used in this research is quasi-experimental with data collection techniques in the form of multiple choice questions. As for the population in this study as many as 85 students, the sampling technique, there were 56 students who were divided into the experimental class of the Numbered Head Together model which amounted to 28 students. While the hypothesis test used Paired Sample T-test to see the difference in learning outcomes before and after treatment then Independent Sample T-test to see differences in learning outcomes between the first experimental class after treatment. As for the result of testing the first hypothesis, the value of Sig.(2-tailed) is $0,000 < 0,05$, so H_a is accepted and H_0 is rejected, meaning that there are differences in student learning outcomes using the Numbered Head Together learning model before and after treatment. For the second hypothesis, a Sig.(2-tailed) value of $0,000 < 0,05$, so H_a is accepted and H_0 is rejected, meaning that there are differences in student learning outcomes using the Think Pair Share learning model before and after treatment. For the third hypothesis, a Sig.(2-tailed) value of $0,006 < 0,05$, so H_a is accepted and H_0 is rejected, meaning that there are differences in student learning outcomes using the Numbered Head Together learning model and those using the Think Pair Share learning model after treatment. The Think Pair Share learning model is higher than the Numbered Head Together learning model.

Keywords : Student Learning Outcomes, Numbered Head Together Learning Model, Think Pair Share Learning Model.