

ABSTRAK

Vira Istiana. 2022. Skripsi. Pengaruh *Self Determination*, Kesiapan Menjadi Guru, dan Prestise Profesi Guru terhadap Pengambilan Keputusan Karier Mahasiswa sebagai Calon Guru (Survei pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Angkatan 2018). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi. Dibawah bimbingan Hj. Heti Suherti, Dra., M.M. dan Edi Fitriana Afriza, S.Pd., M.M.

Penelitian bertujuan untuk mengetahui pengaruh dari *self determination*, kesiapan menjadi guru, dan prestise profesi guru terhadap pengambilan keputusan karier mahasiswa sebagai calon guru baik secara parsial maupun simultan. Metode penelitian yang digunakan yaitu metode survei dengan desain eksplanatori. Sedangkan populasinya yaitu mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Angkatan 2018 yang berjumlah 1132 mahasiswa dan yang menjadi sampel berjumlah 296 mahasiswa dengan teknik pengambilan sampel *proportionate random sampling* dan dihitung dengan menggunakan rumus slovin. Adapun teknik pengumpulan data menggunakan angket dan dianalisis dengan teknik analisis regresi linier berganda. Hasil penelitian menunjukkan terdapat pengaruh positif dan signifikan antara *self determination*, kesiapan menjadi guru, dan prestise profesi guru terhadap pengambilan keputusan karier mahasiswa sebagai calon guru baik secara parsial maupun simultan.

Kata Kunci : Keputusan Karier, Determinasi, Kesiapan, Prestise

ABSTRACT

Vira Istiana. 2022. Skripsi. *The Influence of Self Determination, Readiness to Become a Teacher, and The Prestige of The Teacher Profession on Student Career Decision Making as Teacher Candidates (Survey on Students of the 2018 Teacher Training and Education Faculty of Siliwangi University)*. Majoring in *Economics Education Teacher Training and Education Faculty of Siliwangi University*. Under the guidance of Hj. Heti Suherti, Dra., M.M. and Edi Fitriana Afriza, S.Pd., M.M.

This study aims to determine the effect of self-determination, readiness to become a teacher, and the prestige of the teaching profession on students' career decision making as prospective teachers, either partially or simultaneously. The research method used is a survey method with an explanatory design. While the population is students of the Faculty of Teacher Training and Education, Siliwangi University Class of 2018, totaling 1132 students and the sample being 296 students with a proportionate random sampling technique and calculated using the slovin formula. The data collection technique used a questionnaire and analyzed with multiple linear regression analysis techniques. The results showed that there was a positive and significant influence between self-determination, readiness to become a teacher, and the prestige of the teaching profession on students' career decision making as prospective teachers, either partially or simultaneously.

Keywords: *Career Decision, Determination, Readiness, Prestige*