

ABSTRAK

ANNIDA CAMELIA FEBIANA. 2022. **KORELASI ANTARA PERSEPSI DAN MINAT BELAJAR SISWA TERHADAP PEMBELAJARAN BIOLOGI DENGAN HASIL BELAJAR SISWA PADA MATA PELAJARAN LINTAS MINAT BIOLOGI** (Studi Korelasional dikelas X IPS SMA Negeri 1 Sindangkasih). Skripsi Jurusan Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi

Biologi adalah salah satu mata pelajaran lintas yang dipelajari oleh siswa kelas X IPS di SMA Negeri 1 Sindangkasih. Penelitian ini bertujuan untuk mengetahui korelasi antara persepsi dan minat belajar dengan hasil belajar siswa pada mata pelajaran lintas minat Biologi tahun ajaran 2020/2021. Penelitian ini dilaksanakan pada bulan November 2021 s.d Agustus 2022. Metode penelitian yang digunakan adalah korelasional dengan populasi yaitu seluruh kelas X IPS SMA Negeri 1 Sindangkasih tahun ajaran 2020/2021 sebanyak 5 kelas dengan jumlah 178 siswa. Sampel sebanyak satu kelas diambil dengan teknik *cluster random sampling* dan kelas yang terpilih yaitu kelas X IPS 2 yang berjumlah 36 siswa. Instrumen penelitian yang digunakan berupa angket persepsi sebanyak 26 pernyataan dan angket minat belajar sebanyak 36 pernyataan. Data hasil belajar siswa pada mata pelajaran lintas minat Biologi diperoleh dari skor PAS semester genap. Teknik analisis data dilakukan dengan uji prasyarat analisis dan uji hipotesis. Uji hipotesis menggunakan uji korelasi *product moment pearson*. Hasil penelitian menunjukkan bahwa: (i) ada korelasi antara persepsi dengan hasil belajar siswa dalam kategori rendah. (ii) Ada korelasi antara minat belajar dengan hasil belajar siswa dalam kategori sedang. (iii) Ada korelasi persepsi dan minat belajar dengan hasil belajar siswa dalam kategori sedang. Berdasarkan hasil penelitian dapat disimpulkan bahwa ada korelasi antara persepsi dan minat belajar siswa dengan hasil belajar siswa pada mata pelajaran Biologi di Kelas X IPS SMA Negeri 1 Sindangkasih Tahun Ajaran 2020/2021.

Kata kunci: Hasil Belajar, Persepsi, Minat Belajar.

ABSTRACT

ANNIDA CAMELIA FEBIANA. 2022. *The Correlation between Students' Perceptions and Learning Interest on Biology Learning with Students' Learning Outcomes in Cross Interest Biology Lessons (Correlational Studies in class X IPS SMA Negeri 1 Sindangkasih)*. Biology Education Departement, Faculty of Science and Teacher's Training. Siliwangi University of Tasikmalaya.

Biology is one of the cross-interest subjects studied by class X IPS at SMA Negeri 1 Sindangkasih. This study aims to determine the correlation between perceptions and interest in learning with student learning outcomes in cross-interest Biology subjects for the academic year 2020/2021. This research was carried out from November 2021 until August 2022. The research method used was correlational with the population of this research was all class X IPS at SMA Negeri 1 Sindangkasih for the academic year 2020/2021 as many as 5 classes, which were opened by 178 students. A sample of one class was taken by using cluster random sampling technique and the selected class was class X IPS 2 as many as 36 students. The research instrument used was a perception questionnaire with 26 statements and a learning interest questionnaire with 36 statements. Data on student learning outcomes in cross-interest Biology subjects were obtained from the final even semester assessment score. The analysis technique was carried out by analyzing prerequisite tests and hypothesis testing. Hypothesis test using Pearson product moment correlation test. The result showed that there was a positive correlation between: (i) Perception and student learning outcomes in the low category. (ii) Interest in learning with student learning outcomes in the medium category. (iii) Perception and learning interest with student learning outcomes in the medium category. Based on the result of the study, it can be concluded that there is a correlation between student perceptions and learning interest with student learning outcomes in Biology subjects in Class X IPS at SMA Negeri 1 Sindangkasih for academic year 2020/2021.

Key Words: *Correlatin; Perseptions; Learning Interest.*