

PREFACE

This thesis is filled with background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusions and suggestions. The first chapter contains background information that provides the context of the research that is about students' disengagement, a gap, formulation of the problem, operational definitions, aims of the research, and significance of the research. The literature review consists of a brief about language learning engagement and disengagement, dimensions of students' engagement, the levels of students' engagement and disengagement, factors of students' engagement and disengagement, the impact of students' disengagement, relationship between motivation and students' engagement, and blended learning explained in the second chapter. The third chapter presented research design, setting and participants, data collection, and data analysis. The results of this study come out in the fourth chapter; it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and other ideas for the next researcher dealing with students' disengagement.

Tasikmalaya, Desember 2022

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