

## ***ABSTRACT***

DIANA PUSPITASARI, 2022. "STUDENTS' DISENGAGEMENT IN AN INDONESIAN BLENDED CLASSROOM: FACTORS AND SOLUTIONS". English Education Department. Faculty of Educational Science and Teachers' Training. Siliwangi University, Tasikmalaya.

Student engagement is the main key to achieving learning objectives. However, the fact is that in blended learning many students are reluctant to be involved in English learning activities. This study aims to describe the factors of student disengagement during blended English classroom activities and solutions to reduce student disengagement in blended English classroom activities. In an effort to collect data, this study conducted interviews with four participants in one of the junior high schools in Tasikmalaya, West Java, Indonesia. Data analysis using thematic analysis (Braun & Clarke, 2006). The findings of this study identified that there are six factors of student disengagement during blended English classroom activities: (1) limited knowledge of English, (2) complicated English language teaching materials, (3) inappropriate used of English language, (4) individual tasks accomplishment, (5) uncomfortable classroom situation, and (6) inadequate instructional media. In addition, the findings of this study also found that there are six solutions to reduce student disengagement in blended English classroom activities: (1) showing generous teacher's personality, (2) conducting practical explanations of the teaching materials, (3) utilizing animation video as instructional media, (4) performing collaborative tasks accomplishment, (5) organizing conducive classroom conditions, and (6) providing supportive instructional media.

Keywords: Indonesian EFL Students, Blended Learning, Students' Disengagement.