

**EXPLORING A PRE-SERVICE TEACHER'S SCAFFOLDING IN A
TEACHING PRACTICUM: A CASE STUDY**

A THESIS

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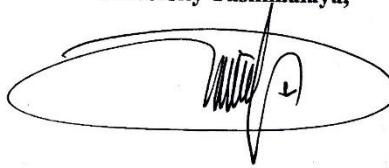
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Exploring A Pre-service Teacher's Scaffolding in A Teaching Practicum: A Case Study*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

ACENG MALIKI. 2019. “Exploring A Pre-service Teacher’s Scaffolding in A Teaching Practicum: A Case Study”. English Education Department. Faculty of Educational Sciences and Teachers’ Training (*FKIP*). Siliwangi University. Tasikmalaya.

Penelitian mengenai *scaffolding* di berbagai ranah dan jenjang pendidikan telah banyak dilakukan dalam kurun satu dekade terakhir, namun sangat jarang yang mengkaji *scaffolding* dengan penerapannya pada konteks Pengenalan Lapangan Persekolahan (PLP) oleh Guru Praktikan. Oleh karena itu, penelitian ini memaparkan teknik-teknik *scaffolding* yang digunakan oleh seorang guru praktikan dalam membimbing siswa-siswa pada kegiatan belajar mengajar. Penelitian ini melibatkan Seorang Guru Praktikan Program Studi Pendidikan Bahasa Inggris yang sedang melakukan kegiatan PLP. Data dikumpulkan melalui observasi dan wawancara kemudian dianalisis secara tematik (Braun & Clarke, 2006). Hasil analisis data menunjukkan bahwa terdapat tiga teknik *scaffolding* yang digunakan oleh Guru Praktikan yang terdiri dari *Instructing*, *Explaining*, dan *Questioning*. Kemudian, hasil penelitian pun menunjukkan bahwa teknik *scaffolding* tersebut dapat mendorong para siswa dalam menyelesaikan tugas dan membangun kemandirian belajar mereka. Penelitian ini memberikan implikasi pedagogis mengenai penerapan *scaffolding* di tingkat sekolah menengah pertama. Selain itu, perlu adanya penelitian lanjutan untuk mengeksplorasi bagaimana dampak dari *scaffolding* pada konteks lainnya serta bermacam jenis teknik-teknik *scaffolding* dari perspektif lainnya.

Kata Kunci: *Pre-service teacher, Teaching Practicum, Scaffolding Theory*

ABSTRACT

ACENG MALIKI. 2019. “Exploring A Pre-service Teacher’s Scaffolding in A Teaching Practicum: A Case Study”. English Education Department. Faculty of Educational Sciences and Teachers’ Training (*FKIP*). Siliwangi University. Tasikmalaya.

The research of scaffolding in many fields and levels of education has been innumerable conducted in one last decade, but it is sparse to explore the scaffolding with the implementation in teaching practicum program. Therefore, the present study reports the scaffolding techniques used by the pre-service teacher to guide the students in teaching learning process. This study involved a pre-service teacher of English education department who conducted the teaching practicum program. The data was collected through the observation and interview, then it was analysed using thematic analysis (Braun & Clarke, 2006). Furthermore, the data was supported with the evidence of audio recording while the students doing negotiation with the lecturers. The result of data analysis indicates that there are three scaffolding techniques used by the pre-service teacher which consist of instructing, explaining, and questioning. Moreover, the result of this study also shows that the scaffolding techniques can encourage the students to accomplish the exercises and build the learners’ autonomy. This study gives pedagogical implication regarding the implementation of scaffolding in higher education. Besides, it needs for future research to explore the impact of scaffolding in other context and various types of scaffolding techniques from others perspective.

Keywords: *Pre-service teacher, Teaching Practicum, Scaffolding Theory*

PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of His grace, I am able to finish writing my thesis entitled “*Exploring A Pre-service Teacher’s Scaffolding in A Teaching Practicum: A Case Study*”. This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya. This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my gratitude to them, may Allah *swt.*, reply their kindness in better ways, especially to the honorable:

1. Head of English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya;
2. Metty Agustine Primary, *M.Pd.* as my first supervisor;
3. Junjun M. Ramdani, *M.Pd.* as my second supervisor;
4. All of lecturers of English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya;

I welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful and gives the advantages both for myself and the readers.

Tasikmalaya, August 2019

The Writer

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