CHAPTER III

RESEARCH PROCEDURES

1. Research Method

The research method used in this study was case study. It is an empirical inquiry that investigates a contemporary phenomenon within its real-life context, especially when the boundaries between phenomenon and context are not clearly evident (Yin,1981). In this research, case study is used to know the benefits of using YouTube videos in speaking class.

2. Setting and Participants

This study was conducted in one of a state university in Tasikmalaya Indonesia. The participants of this study are four students of a state university in Indonesia majoring English education located in Tasikmalaya. This data was taken in January 2021. The tipping point of collecting sources from the participants is relevancy. In order to obtain relevant data, the researcher choose participants who have taken speaking course. They are two males and two females with age range 19-20 years old. They got an expreience on using YouTube in their classroom. They were given some videos from YouTube before the class, and after they practiced in the classroom, the lecturer give them a task to make a video related to the topic given and then shared the link via Google Classroom. The four participants are chosen due to their willingness to involve in this research and they are representatives of each class in speaking course. It is done in order to obtain more complete and eligible data. For the ethical code of the study, the researcher will verify the willingness of the participants to be interviewed that aims to minimize the

harms and risks, maximize benefits, respect human dignity, privacy and autonomy by giving the consent form. Moreover, there are three abbreviations indicated each participant. P1 is an abbreviation for the first participant, P2 is for the second participant, P3 is for the third participant, and P4 is for fourth participant.

3. Data Collection Technique

The data collection for this study is used semi-structured interview with the participants in order to gain the detailed information. Therefore, they are required to remember what they had experienced particularly in learning English through YouTube in speaking class. Semi-structured interview is chosen because it is designed to ensure subjective responses from the participants regarding a particular phenomenon that they have experienced, and it also can make the participants feel free to answer the whole questions given related to their own experiences (McIntosh & Morse, 2015). The questions are arranged focusing on exploring the potential use of YouTube in speaking class, which is modified from Djahida (2017); Adams (2015).

In doing the interview, the researcher will: (1) contact the participants; (2) give them the consent form to fill (3) if they agree, make an appointment with the participants; (4) conduct the interview and record the process by using the sound recording of VIVO V7 smartphone; (5) express the researcher‟s gratitude to the participants; (6) transcribe the result of the interview; (7) analyze the interviews results. (Seidman, 2006).

4. Data Analysis Technique

        The interview data will be analyzed by using thematic analysis (Braun & Clarke, 2006). The themes for this research are identified through six processes:

a. Familiarizing the data	:	The researcher transcribes and translates the data from the interview, also reads the result of recorded interview. After that, the researcher re-reads them.
b. Generating initial codes	:	From the result of interview and recording, the often appear patterns are classified into some codes in different font colours by the researcher.
c. Searching for themes	:	The researcher groups the codes, which probably belong to the same theme to analyze them more easily.
d. Reviewing the themes	:	To ensure the relevance of the themes, the researcher reviews it in order to know the appropriateness of the classified colours.
e. Defining and naming themes	:	The researcher defines and names the themes as the interpretation of the sub-themes.

Theme	Excerpt
Providing Speaking Materials	found new words or mastery vocabulary, improve my pronunciation, and also learn their intonation when they"re speaking.
Building Confidence in Speaking	I feel that making my own video and uploading to youtube is beneficial for me, improving my public speaking skills and self-confidence
Encouraging students to reflect speaking progression	Because with feedback I can learn a lot, sometimes can motivate me to never give up to learn english, and i"m just Try to introspection, then I can learn from my mistakes.

f. Producing the report   :   The report is written based on what had

been gained from those themes.

5. Research Schedule

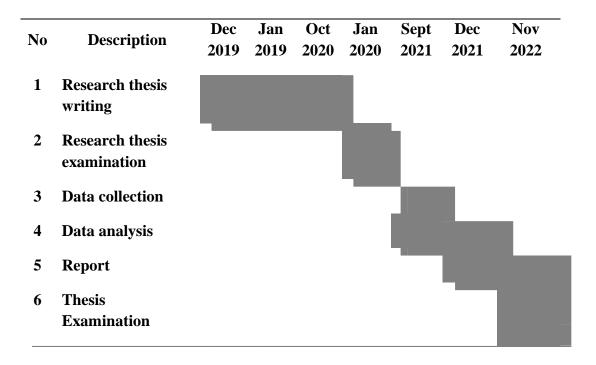| No	Description	Dec 2019	Jan 2019	Oct 2020	Jan 2020	Sept 2021	Dec 2021	Nov 2022
1	Research thesis writing	▓	▓	▓				
2	Research thesis examination				▓			
3	Data collection					▓		
4	Data analysis					▓	▓	
5	Report						▓	
6	Thesis Examination							▓

Table 1. Research Schedules