

PREFACE

Investigation of students' motivation, specifically the similarities and differences between female and male students' motivation in EFL learning is needed since it is known that numerous factors influence how motivated students are to study English. One of them is gender, which is essential for comprehending English affection. The writer points out motivation varieties in the background of the study. Moreover, the writer also conveys the theoretical foundation of boarding school and male and female students' motivation in the literature review. A brief overview of how the writer conducts this study is explained in the research procedures. Ultimately, the results summarized from the present study are revealed in the chapter findings and discussion. Hopefully, this study will make a beneficial difference in the way that students are motivated to learn English. The researcher, therefore, requests ideas and helpful criticism to improve these theses.

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The Writer

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