

PREFACE

This research entitled “Quizizz-Based Formative Assessment In The Course of Language Materials Evaluation and Design: A Case Study of The Students’ Experiences” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research is filled with five chapters. The first chapter contains background information related to assessment in education, technological integration in assessment, Language Materials Evaluation and Design, a gap, formulation of the problem, operational definition, significance of the research, and aim. In chapter two, the literature review briefly discusses EFL Students, Quizizz, formative assessment, previous studies related to the issue, and Quizizz-Based Formative Assessment in Language Materials Evaluation and Design courses. Chapter three covers the study's methodology, such as research design, research setting and participants, data collection technique, data analysis, and research schedule. In the next chapter, the findings, there are several results regarding students’ experiences during participating in the Quizizz-based Formative Assessment in LMED course. They are; (1) Quizizz-Assisted Recalling and Comprehending Tool to Teaching Materials ;(2) Quizizz as a Tool for Increasing Learning Engagement; (3) Perceived Learning Challenges of Applying Quizizz; (4) Comfortable and Accessible Learning Activities Through Quizizz; (5) Quizizz as a tool for cheating avoidance; (6) Quizizz as a tool for enhancing learning motivation. Finally, chapter five presented the conclusion and suggestions of this study this research entitled “Quizizz-Based Formative Assessment In The Course of Language Materials Evaluation and Design: A Case Study of The Students’ Experiences” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

Therefore, I will greatly receive any kind of suggestions and criticism from the readers. Finally, I hope this research thesis will be useful for myself and the readers.

Tasikmalaya, 16 December 2022

The author

ACKNOWLEDGMENTS

All praises and thanks are due to *Allah subhanahu wata ala* for his blessing and mercy that I can finally accomplish my thesis entitled “**Quizizz-Based Formative Assessment In The Course of Language Materials Evaluation and Design: A Case Study Of The Students’ Experiences**”. This thesis was submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, as a partial fulfillment of the requirements of *Sarjana Pendidikan*.

On this occasion, I would like to express my sincere gratitude to:

1. Head of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya,
2. Arini Nurul H., *S.Pd, M.Pd.* as my second mother on campus who always helped and supported me during my journey in Siliwangi University.
3. Fuad Abdullah, *S.Pd., M.Pd.* as the first supervisor who has given corrections and guidance in finishing this research proposal,
4. *Drs. Ruslan, M.Pd.* as the second supervisor who has given suggestions and corrections in writing this research proposal,
5. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
6. My mom and dad are the most amazing parents I have ever had. Thank you for always praying, struggling, supporting, motivating and so on whenever it takes. May Allah *subhanahu wa ta’ala* return your kindness by placing you in the paradise of Allah. *Rabbighfir lī, wa li wālidayya, warham humā kamā rabbayānī shaghīrā.*
7. My sisters, Rena, Desri, Yuni who always support and help me in every condition. May Allah always give you his blessings.

8. My best friend Fauziah Albasith. Thank you for your love and support during my rollercoaster condition. May we longer than ever.
9. My best friend Panji Permana S, Febryan Husnil A and Syaiful Mubarak as my place for sharing happiness, sadness, laughter, and accompanying me in my journey at the campus from the first time I enrolled in this college.
10. My support system, Silvia Wulandari, Sandra Amelia, Sri Mulyani, Deina Putri, Angelica Monalisa who always help me in many tasks and support me in every condition.
11. My very kind hearted seniors Sheila, Raka, Restu, Siti Irsalina, Achmad Hendy who always support and advise me to survive in this thesis.
12. My EDSA has given a lot of valuable memories and experiences.
13. My classmate, Avengers-A. Thank you for all the memories we created together.
14. Every single person who has helped and supported me to finish this thesis that could not be mentioned one by one.
15. Last, but not least, I want to thank myself for believing in me, never giving up, and always struggling. But it is not the end, this is the beginning for a bigger and brighter future.

Tasikmalaya, 16 December 2022

The Author

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