

ABSTRACT

**THE EFFECT OF EMOTIONAL INTELLIGENCE, SPIRITUAL INTELLIGENCE,
SPECIAL PERFORMANCE ASSESSMENT, EDUCATION & TRAINING, AND
MOTIVATION ON TEACHER'S PERFORMANCE**
(Census to Permanent Teachers of Tarbiyatul Islamiyah Foundation Condong -
Cibeureum, Tasikmalaya City)

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This research was aimed to figure out and explore (1) the emotional intelligence, spiritual intelligence, special performance assessment, education & training, motivation, and teacher's performance of permanent teacher's (2) partial influence between emotional intelligence, spiritual intelligence, special performance assessment, education and training , as well as motivation on teacher performance (3) The simultaneous influence of emotional intelligence, spiritual intelligence, special performance assessment, education and training, and motivation on teacher performance by using a quantitative approach and multiple linear regression analysis techniques. The data processing was helped by the SPSS IBM 25 software. Based on the results of NJI calculations, all variables in this study are in the high category, meaning that each variable is perceived as good by the permanent teachers of the foundation. The results showed that the variables of emotional intelligence, spiritual intelligence, special performance assessment, education and training, motivation partially had a positive and significant effect on teacher performance. Then simultaneously the variables of emotional intelligence, spiritual intelligence, special performance assessment, education and training, motivation affect performance.

Keywords: *Emotional Intelligence, Spiritual Intelligence, Special Performance Assessment, Education and Training, Motivation, and Teachers' Performance.*

ABSTRAK

PENGARUH KECERDASAN EMOSI, KECERDASAN SPIRITUAL, PENILAIAN KINERJA KHUSUS, PENDIDIKAN DAN PELATIHAN, SERTA MOTIVASI TERHADAP KINERJA GURU

(Sensus pada Guru Tetap Yayasan Tarbiyatul Islamiyah Condong
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Penelitian ini bertujuan untuk mengetahui dan menganalisis (1) kecerdasan emosi, kecerdasan spiritual, penilaian kinerja khusus, pendidikan dan pelatihan, motivasi serta kinerja guru tetap, (2) Pengaruh secara parsial antara kecerdasan emosi, kecerdasan spiritual, penilaian kinerja khusus, pendidikan dan pelatihan, serta motivasi terhadap kinerja guru (3) Pengaruh secara simultan kecerdasan emosi, kecerdasan spiritual, penilaian kinerja khusus, pendidikan dan pelatihan, serta motivasi terhadap kinerja guru dengan menggunakan pendekatan kuantitatif dan teknik analisis regresi linier berganda serta diolah dengan menggunakan bantuan *software* SPSS IBM 25. Berdasarkan hasil perhitungan NJI menunjukkan seluruh variabel dalam penelitian ini berada pada kategori tinggi artinya masing-masing variabel dipersepsi baik oleh para guru tetap yayasan. Hasil penelitian menunjukkan variabel kecerdasan emosi, kecerdasan spiritual, penilaian kinerja khusus, pendidikan dan pelatihan, motivasi secara parsial berpengaruh positif dan signifikan terhadap kinerja guru. Kemudian secara simultan variabel kecerdasan emosi, kecerdasan spiritual, penilaian kinerja khusus, pendidikan dan pelatihan, motivasi berpengaruh terhadap kinerja.

Kata Kunci: Kecerdasan Emosi, Kecerdasan Spiritual, Penilaian Kinerja Khusus, Pendidikan dan Pelatihan, Motivasi, dan Kinerja Guru.