ABSTRACT

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This study focused on finding out students' perceptions toward 'Cake application' in speaking practice in informal learning. This study aimed to find out the students' perceptions on the use of 'Cake Application' in speaking practice for high school students. The theory used by the researcher was Mobile Assisted Language Learning (MALL) (Elias, 2011; Kukulska-Hulme, 2020; Mehdipour & Zerehkafi, 2013) and indicators of speaking skills (Brown, 2007). This study used qualitative methods and exploratory case studies as research methods. Moreover, thematic analysis was used to analyse the data. The data was collected by interviewing the participants through Google Meet application. The research findings showed that there are two themes, namely; (1) Positive perceptions and; (2) Negative perception. The contribution of this research was to provide information to teachers to improve the quality of teaching in speaking classes through the use of Cake application. For students, this was to improve their speaking skills using Cake application in speaking class.

Keywords: Students' Perceptions, Cake Application, Speaking Practices in EFL Context.