

ABSTRAK

MUHAMMAD ILHAM. 2020. Unveiling Representational Meaning in a Junior High School Indonesian Elt Textbook: A Multimodal Perspective. *Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.*

Penelitian ini fokus pada bagaimana representational meanings digambarkan yang diwakili secara visual dan verbal dalam buku pelajaran ELT di Indonesia. Metode Penelitian ini menggunakan Multimodal Discourse Analysis (MDA). Data diperoleh melalui dokumen analysis dari buku pelajaran yang dianalisis menggunakan makna representational (MDA) dan makna Ideational (SFL). Hasil penelitian menunjukkan bahwa terdapat tiga aspek yang berhubungan dengan representational meanings yang muncul dalam buku pelajaran ELT di Indonesia yaitu saling peduli, menjadi Siswa yang informatif, dan peran seragam siswa di sekolah. Penelitian ini juga menunjukkan terdapat hubungan inter semiotic antara visual dan verbal yang terdapat di dalam buku pelajaran ELT di Indonesia.

Kata kunci: Representational Meaning, Multimodal discourse analysis, English textbook, Visual semiotic.

ABSTRACT

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This study focuses on how representational meaning is portrayed visually and verbally in an Indonesian ELT textbook. This study used Multimodal Discourse Analysis (MDA). The data have been collected through the document analysis from Indonesian ELT textbook which analyzed using representational meaning (MDA) and Ideational metafunction (SFL). The result of this study showed that there are three aspects related to representational meaning that appeared in this ELT textbook namely caring for each other, being an informative student and role of student uniforms in the school. It also indicates that there are intersemiotic relations between visual and verbal features contained in an Indonesian ELT textbook.

Keywords: Representational Meaning, Multimodal discourse analysis, English textbook, Visual semiotic.