

## **PREFACE**

This thesis entitled "Exploring EFL Students' Speaking Challenges: A Case Study in Vocational High School" is submitted as partial fulfillment of the requirements for attaining a Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This study aimed to explore the EFL students' speaking challenges in Vocational High School located in Tasikmalaya, Indonesia. This thesis presents the theory of speaking and its challenges, the methodology applied in conducting the research, the findings and discussion, and the conclusion and suggestion. Hopefully, this study would be beneficial for the readers, especially for the students to realize and be more aware of the speaking challenges in the language classrooms and later could be a consideration for the teachers in creating an efficient teaching speaking strategy. However, this present study is not free of limitations. Hence, the researcher hopes for some suggestions and constructive critique so this thesis can be better.

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