

ABSTRAK

RENI ANGGRAENI 2022. **Pengaruh Model Pembelajaran *Problem Based Learning* (PBL) Terhadap Pengetahuan Lingkungan dan Sikap Peduli Lingkungan pada Mata Pelajaran Geografi Materi Interaksi Keruangan Desa Kota (Studi Eksperimen di Kelas XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu Kabupaten Bandung)**, Jurusan Pendidikan Geografi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Latar belakang penelitian ini adalah rendahnya pengetahuan peserta didik terhadap lingkungan dan kurangnya sikap peduli terhadap permasalahan-permasalahan yang terjadi lingkungan sekitar baik tempat belajar mereka maupun lingkungan tempat tinggal peserta didik yang menyebabkan semakin bertambahnya pencemaran lingkungan terutama lingkungan sekolah dan tempat tinggal peserta didik. Permasalahan yang dibahas dalam penelitian ini adalah (1) Bagaimana pengaruh model pembelajaran *Problem Based Learning* (PBL) terhadap pengetahuan lingkungan siswa kelas XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu? (2) Bagaimana pengaruh model pembelajaran *Problem Based Learning* (PBL) terhadap sikap peduli lingkungan siswa kelas XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu? Penelitian ini menggunakan metode pra-eksperimen dengan teknik pengumpulan data berupa Observasi, Kuisisioner, Tes, Wawancara, Dokumentasi dan Studi Literatur. Sampel penelitian ini sebanyak 53 orang siswa kelas XII-IPS dan 2 orang sampel dengan teknik *purposive sampling*. Teknik pengolahan dalam penelitian ini berupa deskriptif kuantitatif dengan analisis statistik berupa regresi sederhana. Sebelum melakukan penelitian dilakukan uji instrumen, yaitu uji validitas dan uji reabilitas. Berdasarkan hasil penelitian dilapangan diketahui bahwa langkah-langkah pelaksanaan pembelajaran *problem based learning* (PBL) pada Mata Pelajaran Geografi materi interaksi keruangan desa dan kota pada siswa kelas XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu yaitu: menjelaskan tujuan pembelajaran, mengkondisikan siswa untuk belajar, membagi kedalam kelompok kecil, menentukan dan membagikan permasalahan lingkungan, mencari informasi terkait permasalahan, menentukan solusi permasalahan, menarik kesimpulan. Model pembelajaran *problem based learning* (PBL) berpengaruh terhadap pengetahuan lingkungan siswa kelas XII-IPS SMA KP Ciwidey Pasirjambu, yaitu semakin baik penggunaan model pembelajaran *problem based learning* (PBL), maka semakin tinggi tingkat pengetahuan lingkungan dan berpengaruh terhadap sikap peduli lingkungan siswa kelas XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu.

Kata Kunci : Model Pembelajaran, *Problem Based Learning* (PBL), Pengetahuan Lingkungan, Sikap Peduli Lingkungan.

ABSTRACT

RENI ANGGRAENI 2022. *The Effect of Problem Based Learning (PBL) Learning Model on Environmental Knowledge and Environmental Care Attitudes in Geography Subjects for Urban Village Spatial Interaction Materials (Experimental Study in Class XII-IPS SMA Karya Pembangunan Ciwidey Pasirjambu Bandung Regency)*, Geography Education Department. Faculty of Teacher Training and Education. Siliwangi University. Tasikmalaya.

The background of this research is the low knowledge of students about the environment and the lack of a caring attitude towards the problems that occur in the surrounding environment, both their place of study and the environment where students live, which causes increasing environmental pollution, especially the school environment and where students live. The problems discussed in this study are (1) How is the effect of the Problem Based Learning (PBL) learning model on the environmental knowledge of the XII-IPS class students of SMA Karya Pembangunan Ciwidey Pasirjambu? (2) How is the effect of Problem Based Learning (PBL) learning model on the environmental care attitude of the XII-IPS class students of SMA Karya Pembangunan Ciwidey Pasirjambu? This study uses a pre-experimental method with data collection techniques in the form of Observation, Questionnaire, Test, Interview, Documentation and Literature Study. The sample of this study was 53 students of class XII-IPS and 2 samples were used by purposive sampling technique. The processing technique in this research is descriptive quantitative with statistical analysis in the form of simple regression. Before conducting the research, the instrument was tested, namely validity test and reliability test. Based on the results of research in the field, it is known that the steps for implementing problem based learning (PBL) in Geography Subjects are the material of rural and urban spatial interaction in class XII-IPS students of SMA Karya Pembangunan Ciwidey Pasirjambu, namely: explaining learning objectives, conditioning students to learn, dividing into small groups, determine and share environmental problems, seek information related to problems, determine problem solutions, draw conclusions. The problem based learning (PBL) learning model affects the environmental knowledge of the XII-IPS class students of SMA KP Ciwidey Pasirjambu, namely the better the use of the problem based learning (PBL) learning model, the higher the level of environmental knowledge and affects the environmental care attitude of class XII students. -IPS SMA Karya Pembangunan Ciwidey Pasirjambu.

Keywords: *Learning Model, Problem Based Learning (PBL), Environmental Knowledge, Environmental Care Attitude.*