

PREFACE

This study aimed to explore the challenges faced by non-English major students when learning English speaking skills and how they solved those challenges. This thesis contains background information on why this research was carried out, literature reviews, methodology, findings, discussions, followed by conclusion and suggestion. The first chapter contains background information on the context of the research, namely English-speaking skills, the gap, the formulation of the problems, the research significance, and the research objectives. The literature review chapter consists of a brief review previous studies on English speaking skills, challenges and solutions, non-English major students, and language exposure in English learning. The third chapter presents research design, setting and participants, followed by data collection and data analysis. The results of this study are discussed in the fourth chapter, including the study findings and discussions. In the last chapter, the conclusion and suggestion of the study are presented.

Tasikmalaya, September 2022

Researcher