## References

- Amini, A., Elfrida, & Kasmaini. (2019). A correlation between students' anxiety levels and oral presentation performance in EFL speaking class. *Journal of English Education and Teaching*, *3*(3), 403-412. https://doi.org/10.33369/jeet.3.3.403-412
- Arifin, W. L. (2017). Psychological problems and challenge in EFL speaking classroom. *Language & Language Teaching Journals*, 10(1), 29-47. http://dx.doi.org/10.18326/rgt.v10i1.29-47
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative Research in Psychology. *Qualitative Research in Psychology*, *3*, 77-101. https://doi.org/10.1191/1478088706qp063oa
- Creswell J. W. (2009). Research design (3<sup>rd</sup> ed.). United Kingdom: SAGE.
- Daud, A., Ras, F., Novitri, & Audia, C. P. (2019). Factors contributing to speaking anxiety: A case study of pre-service English teachers. *Journal of Educational Sciences*, *3*(3), 412-422. https://doi.org/10.31258/jes.3.3.p.412-422
- Fadlan, A. (2020). Factors causing language anxiety of EFL students in a classroom presentation. *ESL Journal on Interdisciplinary Studies in Humanities*, 3(2), 219-230. https://doi.org/10.34050/els-jish.v3i2.9718
- Gibson, W., & Brown, A. (2009). Working with qualitative data (1<sup>st</sup> ed.). London: SAGE.
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' listening comprehension difficulties in English language learning: A literature review. *Journal of Canadian Centre of Science and Education*, 9(6), 123-133. https://doi.org/10.5539/elt.v9n6p123
- Hanifa, R. (2018). Factors generating anxiety when learning EFL speaking skills. SiELE Journal, 5(2), 230-239. https://doi.org/10.24815/siele.v5i2.10932
- Hartono. D. (2016). *Psikologi*.(1<sup>st</sup> ed.). Jakarta, Indonesia: Kementerian Kesehatan Republik Indonesia.

- Hein, T, P., Fockert J. d., & Ruiz, M, H. (2020). State anxiety biases estimates of uncertainty and impairs reward learning in volatile environments. *Neuroimage*, 224, 1-50. https://doi.org/10.1016/j.neuroimage.2020.117424
- Horwitz, E. K., Horwitz, M. B, & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125-132. https://www.jstor.org/stable/327317
- Huda, N. L. A., & Ma'mun, N. (2020). The anxiety of EFL students in presentation. Journal of English Linguistics, Literature, and Education, 2(1), 65-84.
- Indrianty, S. (2016). Students' anxiety in speaking English (a case study in one hotel and tourism college in Bandung). *ELTIN Journal and Journal of English Language Teaching in Indonesia*, 4(1), 28-39.
- Jabar, L. A., Hidayati, A. N., & Supriyono, Y. (2018). Exploring junior high school studnets' foreign language classroom anxiety, *Journal of Teaching & Learning English in Multicultural Context*, 2(2), 96-106.
- Leong, L. M., & Ahmadi, S. M. (2017). An analysis of factors influencing learners' English speaking skill. *International Journal of Research in English Education*, 2(1), 34-41. http://dx.doi.org/10.18869/acadpub.ijree.2.1.34
- Razawi, N. A., Zulqornain. L. H., & Razlan, R. M. (2019). Anxiety in oral presentations among ESL students, *Journal of Academia*, 7(1), 31-36.
- Sinaga, A. G. H., Syahrial, & Hati, G. M. (2020). Students' speaking anxiety in English class. *Journal of Development and Innovation in Language and Literature Education*, 1(1), 44-56. https://doi.org/10.52690/jadila.v1i1.13
- Soomro, M. A., Siming, I. A., Shah, S. H. R., Rajper, M. A., Naz, S., & Channa, M. A. (2019). An investigation of anxiety factors during English oral presentation skills of engineering undergraduates in Pakistan. *International Journal of English Linguistics*, *9*, 203-210. https://doi.org/10.5539/ijel.v9n3p203
- Suryani, I., Suarnajaya, I. W., & Pratiwi, N. P. A. (2020). Investigating the inhibiting factors in speaking English faced by senior high school students in Singaraja. *International Journal of Language Education*, 4(1), 48-58. https://doi.org/10.26858/ijole.v4i2.10054

- Tajuddin, A., Yaacob, A., & Rahman, F. A. (2017). Investigating pre-service teachers' oral performance anxiety in Islamic and Asian civilisations contents. Advances in Social Science, *Education and Humanities Research*, 125, 172-176. https://doi.org/10.2991/icigr-17.2018.42
- The Recovery Village. (2021). Different levels of anxiety. Retrieved October 13, 2021, from https://www.therecoveryvillage.com/mental-health/anxiety/related/levels-of-anxiety/
- Tian, C. (2019). Anxiety in classroom English presentations: a case study in Korean tertiary educational context, *Journal of Higher Education Studies*, 9(1), 132-143. https://doi.org/10.5539/hes.v9n1p132
- Tian, S., & Mahmud, M. (2018). A study of academic oral presentation anxiety and strategy employment of EFL graduate students Indonesian, *Journal of EFL and Linguistics*, 3(2), 149-170. https://dx.doi.org/10.21462/ijefl.v3i2.78
- Toyama, M., & Yamazaki, Y. (2018). Exploring the components of the foreign language classroom anxiety scale in the context of Japanese undergraduates, *Asian-Pacific Journal of Second and Foreign Language Education*, 3(2), 1-27. https://doi.org/10.1186/s40862-018-0045-3
- Wardani, W. K. (2018). The characteristics of anxious students in speaking classroom. *Foreign Language Teaching & Learning*, 3(2), 61-73. https://doi.org/10.18196/ftl.3230
- Wijaya, S. A., & Fanani, M. B. (2019). Comparing role playing model and group guidance to improve students' entrepreneurship skills, *Jurnal Pendidikan Bisnis dan Maajemen*, 5(2), 36-46.