ABSTRAK

ALFIRA RAHAYU. 2022. **HUBUNGAN ANTARA MINAT DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR PESERTA DIDIK KELAS XI IPS PADA MATA PELAJARAN BIOLOGI DI MAN 4 KABUPATEN TASIKMALAYA.** Jurusan Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Tujuan penelitian ini adalah untuk mengetahui hubungan antara minat dan motivasi belajar dengan hasil belajar peserta didik kelas XI IPS di MAN 4 Kabupaten Tasikmalaya. Penelitian ini dilaksanakan dari bulan November 2021 sampai bulan Juni 2022. Metode penelitian yang digunakan adalah korelasional dengan populasi yaitu seluruh kelas XI IPS yang terdiri dari kelas XI IPS 1 dan 2 yaitu sebanyak 59 orang. Sampel diambil menggunakan teknik sampling jenuh sehingga seluruh populasi dijadikan sampel yaitu sebanyak 59 orang. Instrumen penelitian yang digunakan dalam penelitian ini adalah instrumen *non test* berupa angket minat belajar sebanyak 22 pernyataan dan motivasi belajar sebanyak 20 pernyataan yang sudah tervalidasi, dengan pengukuran menggunakan angket skala likert. Teknik analisis data yang digunakan adalah uji korelasi *product moment*, regresi sederhana, dan regresi ganda. Hasil menunjukkan bahwa (1) ada hubungan antara minat belajar dengan hasil belajar peserta didik dengan nilai korelasi sebesar 0,814 dan koefisien determinasi ssebesar 0,662, sehingga kontribusi minat belajar terhadap hasil belajar sebesar 66,2% (2) ada hubungan antara motivasi belajar dengan hasil belajar peserta didik dengan nilai koefisien korelasi 0,899 dan nilai koefisien determinasi sebesar 0,808, berarti kontibusi motivasi belajar terhadap hasil belajar sebesar 80,8% (3) ada hubungan antara minat dan motivasi belajar dengan hasil belajar peserta didik dengan nilai korelasi 0,928 dan koefisien determinasi 0,861. Sehingga kontribusi dari minat dan motivasi belajar terhadap hasil belajar sebesar 86,1%.

Kata Kunci: *Minat Belajar, Motivasi Belajar, dan Hasil Belajar*

ABSTRACT

ALFIRA RAHAYU. 2022. **The Correlation Between Interest and Motivation to Learn With Student Learning Outcomes in Grade XI IPS on The Subject of Biology MAN 4 Kabupaten Tasikmalaya** . *Biology Education Department, Faculty Science and Teacher's Training, Siliwangi University of Tasikmalaya.*

This research was conducted to investigate the correlation The Correlation Between Interest and learning Motivation to Learn With Student Learning Outcomes in Grade XI IPS on The Subject of Biology MAN 4 Kabupaten Tasikmalaya. The research was carried out from November 2022 until June 2022. The research method used was correlation. The population of this research was all student of XI IPS class consisting of XI IPS 1 and 2 as many as 59 people. The sample taken were done with satured sampling technique so the entire population was sampled as many as 59 people. The research instruments used in this study is non-test in the form questionnare of learning interest as 22 statements and learning motivation as many as 20 statements that have been validated, and learning motivation questionnaire which has been validated with measurements using a likert scale questionnaire.. The data analysis technique used was correlation product moment, simple regression test, and multiple regression. Based on the result of the study can be concluded that (1) there is correlation between learning interest and learning outcomes by the correlation coefficient 0,814 and coefficient of determination is 0,662, so that the contibution of learning interest to learning outcomes is 66,2%. (2) there is correlation between learning motivation and learning outcomes by the correlation coefficient 0,899 and coefficient of determination is 0,808, so that the contibution of learning motivation to learning outcomes is 80,8%. (3) there is correlation between learning interest and learning motivation with learning outcomes by the correlation coefficient 0,928, and coefficient of determination is 0,861. It means the contribution from interest and learning motivation towards student outcomes is 86,1%.

Key Words: learning interest; learning motivation; student learning outcomes