

ABSTRAK

WULAN ALDIYANI 2022. **Pengaruh Penerapan Model Pembelajaran *Blended Learning* Menggunakan Media Pembelajaran *Learning Management System* Terhadap Hasil Belajar Kognitif Siswa (Studi Pada Mata Pelajaran Geografi Materi Keragaman Budaya Indonesia di Kelas XI IPS SMA Negeri 6 Tasikmalaya).** Jurusan Pendidikan Geografi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Latar belakang penelitian ini adalah rendahnya hasil belajar kognitif siswa siswa kelas XI di SMA Negeri 6 Tasikmalaya karena kurang optimalnya model, media dan teknologi pada proses pembelajaran. Sekitar 52% nilai hasil PAS belum mencapai KKM. Permasalahan yang dibahas dalam penelitian ini adalah (1) Bagaimanakah tahapan pelaksanaan model pembelajaran *blended learning* menggunakan media pembelajaran *learning management system* pada mata pelajaran geografi materi keragaman budaya Indonesia di kelas XI IPS SMA Negeri 6 Tasikmalaya? (2) Bagaimanakah pengaruh penerapan model pembelajaran *blended learning* menggunakan media pembelajaran *learning management system* terhadap hasil belajar kognitif siswa pada mata pelajaran geografi materi keragaman budaya Indonesia di kelas XI IPS SMA Negeri 6 Tasikmalaya?. Penelitian ini menggunakan metode eksperimen dengan teknik pengumpulan data berupa Observasi, Wawancara, Studi dokumentasi, Studi literatur, dan tes. Sampel dalam penelitian ini sebanyak 71 orang dengan teknik pengambilan berupa *simple random sampling* dan 2 orang sampel dengan teknik *purposive sampling*. Teknik pengolahan data dalam penelitian ini berupa deskriptif kuantitatif dengan analisis statistik berupa *t-test*. Sebelum dilakukan penelitian dilakukan uji instrumen, yaitu uji validitas, uji reliabilitas, uji tingkat kesukaran dan uji daya pembeda. Berdasarkan hasil penelitian dilapangan diketahui bahwa tahapan pelaksanaan Model Pembelajaran *Blended Learning* Menggunakan Media Pembelajaran *Learning Management System* menggunakan aplikasi Sekolah Pintar Indonesia Terhadap Hasil Belajar Kognitif Siswa yaitu: kegiatan pendahuluan (guru memberi motivasi secara langsung, memberi pertanyaan kepada siswa melalui aplikasi Sekolah Pintar Indonesia dan menjelaskan tujuan pembelajaran), mengkondisikan siswa dan pembentukan kelompok, pencarian informasi (*seeking of information*), perolehan informasi (*acquisition of information*), sintesis pengetahuan (*synthesizing of knowledge*), evaluasi dari guru pada kegiatan penutupan pembelajaran. Model pembelajaran *blended learning* menggunakan media pembelajaran *learning management system* yaitu aplikasi Sekolah Pintar Indonesia berpengaruh terhadap hasil belajar kognitif siswa di kelas XI IPS SMA Negeri 6 Tasikmalaya pada materi keragaman budaya Indonesia, semakin baik dalam menggunakan model dan media tersebut, maka semakin tinggi hasil belajar kognitif siswa.

Kata Kunci : Model Pembelajaran, *Blended Learning*, *Learning Management System*, Hasil Belajar Kognitif

ABSTRACT

WULAN ALDIYANI 2022. *Effect of Application of Blended Learning Learning Model Using Learning Management System Learning Media on Students' Cognitive Learning Outcomes (Studies on Geography Subjects on Indonesian Cultural Diversity in Class XI IPS SMA Negeri 6 Tasikmalaya)*. Department of Geography Education. Faculty of Teacher Training and Education. Siliwangi University. Tasikmalaya.

The background of this research is the low cognitive learning outcomes of class XI students at SMA Negeri 6 Tasikmalaya due to the lack of optimal models, media, and technology in the learning process. About 52% of the PAS results have not reached the minimum completeness criteria. The problems discussed in this study are (1) What are the stages of implementing the blended learning model using a learning management system learning media in the geography subject matter of Indonesian cultural diversity in class XI IPS SMA Negeri 6 Tasikmalaya? (2) How is the effect of the application of the blended learning model using learning management system learning media on students' cognitive learning outcomes in the geography subject matter of Indonesian cultural diversity in class XI IPS SMA Negeri 6 Tasikmalaya?. This study uses an experimental method with data collection techniques in the form of observation, interviews, documentation studies, literature studies, and tests. The sample in this study was 71 people with a simple random sampling technique and 2 samples with a purposive sampling technique. The data processing technique in this research is descriptive quantitative with statistical analysis in the form of a t-test. Before the research was conducted, the instrument was tested, namely the validity test, reliability test, difficulty level test, and discriminatory power test. . Based on the results of research in the field, it is known that the stages of implementing the Blended Learning Learning Model Using Learning Media Learning Management System using the Indonesian Smart School application on Student Cognitive Learning Outcomes are: preliminary activities (the teacher gives motivation directly, gives questions to students through the Indonesian Smart School application and explains learning objectives), conditioning students and forming groups, seeking information (seeking of information), obtaining information (acquisition of information), synthesizing knowledge (synthesizing of knowledge), evaluation from teachers in closing activities. The blended learning model uses a learning management system learning media, namely the Indonesian Smart School application that affects the cognitive learning outcomes of students in class XI IPS SMA Negeri 6 Tasikmalaya on the subject of Indonesian cultural diversity in class XI IPS SMA Negeri 6 Tasikmalaya, namely the better the use of the model and the media. , the higher the cognitive learning outcomes of students.

Keywords: *Learning Model, Blended Learning, Learning Management System, Cognitive Learning Outcomes*