PREFACE

All praises and thanks are due to *Allah swt*., the highest, the creator of the universe, for his blessing and mercy that I can finally accomplish writing my thesis entitled "Exploring Implementation of Cooperative Learning in EFL Classroom: Students' Cognitive Perspective". This thesis is submitted to fulfil the requirentments of *Sarjana Pendidikan* degree ath English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

Cooperative learning is a teaching methode where the students with different learning ability are gathered and conditioned to work together in one group aiming to accomplish the shared learning goals. This study reveals students' cognitive perspective according to their experiences during cooperative learning implementation in EFL classroom. This study is consisted of five chapters. The first chapter discusses about the background of the study such as concerning the issue and review the main concept of cooperative learning and students' cognitive perspective. Secondly, the chapter two is concerning the literarute review related to the terms mainly discussed in this research. In chapter three, there is presented the methodology of this research which are consisted research design, setting and participants, data collection technique, data analysis technique and research schedule. The result of the research findings are displayed in chapter four. At the final, conclusion and suggestions are presented in chapter five.

For better development in further, I will feel pleasant to receive suggestions and criticism from the readers. Finally, I hope this research proposal will be useful notably for myself and generally for the readers.

Tasikmalaya, September 2020

The Writer

ACKNOWLEDGEMENTS

One of my greatest moments in my life is when I found many superb people surrounding me. They play important roles which make me believe that I am able to finish this thesis. Hereby, I proudly express my gratitude towards these following people:

1. Head of English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,
2. Dr. Dian Kardijan, *M.Pd.* (alm.), as the first supervisor at the early who had given me best guidance and support until I am able to reach this stage. May Allah give you the best place in heaven.
3. Nita Sari Narulita D., *Dra., M.Pd.,* as the first supervisor who has given corrections and guidance in finishing this research,
4. Arini Nurul Hidayati, *S.Pd., M.Pd.,* as the second supervisor who has given suggestion and guidance in writing this research,
5. All lecturers of English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya, who have given me insights for better learning experiences.
6. My precious mother, Aan Diana Khoeriah (alm.), for your infinite prayers throughout your life. I am thankful that I am a daughter of you the great mother ever. May Allah give you the best place in heaven.
7. My dearest aunty, Elismaya, who always be patient to support me and give your best effort for my goodness in the future.

8. My beloved friends of *PSM UNSIL*, Siliwangi Universty Choir. I am sincerely so grateful I got through this college life accompanied by all of you. I am so thankful for the experiences and loves.

Finally, I would like to thank everybody who take important role in supporting me to be succesfull realizing this undergraduate thesis. I always truly believe that Allah swt. never put His servant into hardest situation that couldn't be passed. No sacrifice no victory. Every good things takes time and perhaps your time is tomorrow. Be grateful.

Tasikmalaya, September 2020

The Writer

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