

ABSTRAK

DIAH MAULIDA SARASWATI. 2022. **PERBANDINGAN MOTIVASI BELAJAR SISWA KELAS XI MIPA DENGAN IPS PADA PEMBELAJARAN PENDIDIKAN JASMANI, OLAHRAGA DAN KESEHATAN DI MASA PANDEMI COVID-19.** Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Kota Tasikmalaya.

Di masa pandemi *Corona Virus Disease 2019 (COVID-19)* atau virus corona ini sangat berdampak pada penyelenggaraan pembelajaran di Pendidikan. Pendidikan menjadi salah satunya sehingga mengharuskan pembelajaran tatap muka di ubah menjadi pembelajaran jarak jauh dengan media virtual dan ini sangat berpengaruh bagi beberapa mata pelajaran terutama Pendidikan Jasmani, Olahraga, dan Kesehatan (PJOK), sebab pembelajaran yang biasanya praktik dan di luar kelas harus dilaksanakan secara daring. Penelitian ini bertujuan untuk menganalisis kemudian membandingkan motivasi belajar siswa kelas XI MIPA dengan IPS pada pembelajaran Pendidikan Jasmani, Olahraga dan Kesehatan di masa pandemi *covid-19* yang dilaksanakan oleh SMA Negeri 1 Kota Tasikmalaya Tahun Ajaran 2020/2021. Penelitian ini merupakan penelitian kuantitatif menggunakan metode survei dengan kuesioner yang dilakukan secara online lalu data dianalisis menggunakan statistik deskriptif. Hasil dari penelitian menunjukkan tingkat motivasi belajar siswa kelas XI MIPA dan IPS dalam pembelajaran PJOK di masa pandemi *COVID-19*, keduanya dalam kategori sedang. Jadi simpulan Penelitian ini adalah tingkat motivasi belajar siswa kelas XI MIPA dan IPS secara umum sama yaitu dalam kategori sedang, berarti tidak terdapat perbedaan tingkat motivasi antara XI MIPA dan IPS.

Kata Kunci: Motivasi Belajar, Pandemi *COVID-19*, Perbandingan.

ABSTRACT

DIAH MAULIDA SARASWATI. 2022. *COMPARISON OF STUDENT'S LEARNING MOTIVATION IN CLASS XI MIPA WITH IPS IN PHYSICAL EDUCATION, SPORTS, AND HEALTH LEARNING IN THE COVID-19 PANDEMIC.* Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya City.

During the Corona Virus Disease 2019 (COVID-19), or coronavirus pandemic, it has greatly impacted the implementation of learning in education. Education is one of them, so that it requires face-to-face learning to be changed into distance learning with virtual media, and this is very influential for several subjects, especially Physical Education, Sports, and Health (PJOK), because learning that is usually practical and outside the classroom must be carried out regularly. online. This study aims to analyze and then compare the learning motivation of class XI Mathematics and Natural Sciences students with that of Social Sciences in learning physical education, sports, and health during the COVID-19 pandemic carried out by SMA Negeri 1 Tasikmalaya City for the 2020–2021 Academic Year. This research is a quantitative research using a survey method with a questionnaire conducted online and then the data is analyzed using descriptive statistics. The results of the study showed that the level of learning motivation of class XI MIPA and Social Studies students in PJOK learning during the COVID-19 pandemic was both in the medium category. So the conclusion of this study is that the level of learning motivation of students in classes XI MIPA and IPS is generally the same, namely in the medium category, meaning that there is no difference in the level of motivation between XI MIPA and IPS.

Keywords: Comparison, COVID-19 Pandemic, Learning Motivation,