

ABSTRAK

Reza Renggana Hamdani, 2021. **Pengaruh Penerapan Strategi Pembelajaran Aktif Tipe Everyone is a Teacher Here Terhadap Hasil Belajar (Studi Kuasi Eksperimen pada Mata Pelajaran Sejarah Indonesia Indonesia Materi Proklamasi Kemerdekaan Indonesia di Kelas XI IPS SMA K.H.Z Musthafa Kabupaten Tasikmalaya Tahun Ajaran 2021/2022)**. Jurusan Pendidikan Sejarah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik dan peneliti akan mencobakan strategi pembelajaran Everyone is a Teacher Here yang bertujuan untuk mengetahui pengaruh strategi pembelajaran aktif tipe Everyone is a Teacher Here terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah Kuasi Eksperimen dengan desain nonequivalent control group. Teknik pengumpulan data dalam penelitian ini yaitu tes dan observasi. Instrumen penelitian yang digunakan dalam penelitian ini adalah soal pretest dan posttest. Populasi dalam penelitian ini adalah peserta didik kelas XI IPS SMA K.H.Z Musthafa Kabupaten Tasikmalaya dengan jumlah 89 peserta didik, yang dijadikan sampel adalah kelas XI IPS 1 sebagai kelas eksperimen dengan jumlah 30 peserta didik, dan kelas XI IPS 3 sebagai kelas kontrol dengan jumlah 30 peserta didik. Teknik analisis data dalam penelitian ini berupa uji normalitas, uji homogenitas, uji paired sample test, uji independent samples test dan N-gain. Berdasarkan penelitian terdapat pengaruh strategi pembelajaran aktif tipe Everyone is a Teacher Here terhadap hasil belajar peserta didik yang ditunjukkan dengan adanya peningkatan hasil belajar peserta didik. Peningkatan tersebut dilihat dari perolehan rata-rata skor pretest sebelum menggunakan strategi pembelajaran aktif tipe Everyone is a Teacher Here sebesar 69.5, sedangkan perolehan rata-rata skor posttest sesudah strategi pembelajaran aktif tipe Everyone is a Teacher Here sebesar 93,2. Data tersebut mendukung bahwa penelitian yang dilakukan peneliti berhasil dibuktikan berdasarkan uji independent samples t-test, yakni nilai Sig.(2tailed) < 0.05. Dengan demikian, maka H_0 ditolak dan H_a diterima artinya terdapat pengaruh strategi pembelajaran aktif tipe Everyone is a Teacher Here pada pelajaran sejarah Indonesia materi proklamasi kemerdekaan Indonesia terhadap terhadap hasil belajar peserta didik di kelas XI IPS SMA K.H.Z Musthafa Kabupaten Tasikmalaya semester genap tahun ajaran 2021/ 2022.

Kata Kunci: Strategi Pembelajaran Aktif Tipe Everyone is a Teacher Here, Hasil Belajar, Pembelajaran Sejarah Indonesia.

ABSTRACT

Reza Renggana Hamdani, 2021. **The Effect of the Implementation of Active Learning Strategies Type Everyone is a Teacher Here on Student Learning Outcomes (Quasi Experimental Studies on Indonesian History Subjects Materials for the Proclamation of Indonesian Independence Class XI Social Studies at SMA K.H.Z Musthafa, Tasikmalaya Regency, 2021/2022 Academic Year)**. History Education Department, Faculty of Science and Teacher's Training, Siliwangi University of Tasikmalaya.

This research is motivated by the low learning outcomes of students and researchers will try the learning strategy Everyone is a Teacher Here which aims to determine the effect of the active learning strategy Everyone is a Teacher Here on student learning outcomes. The method used in this study is a quasi-experimental design with a nonequivalent control group. Data collection techniques in this study are tests and observations. The research instrument used in this study was a matter of pretest and posttest. The population in this study were students of class XI IPS SMA K.H.Z Musthafa, Tasikmalaya Regency with a total of 89 students, the sample was class XI IPS 1 as an experimental class with a total of 30 students, and class XI IPS 3 as a control class with a total of 30 participants. educate. The data analysis techniques in this study were normality test, homogeneity test, paired sample test, independent samples test and N-gain test. Based on the research, there is an effect of active learning strategy type Everyone is a Teacher Here on student learning outcomes as indicated by an increase in student learning outcomes. This increase can be seen from the average pretest score before using the Everyone is a Teacher Here type of active learning strategy of 69.5, while the average posttest score after the Everyone is a Teacher Here type of active learning strategy is 93.2. These data support that the research conducted by the researcher was successfully proven based on the independent samples t-test, namely the value of $\text{Sig.}(2\text{tailed}) < 0.05$. Thus, H_0 is rejected and H_a is accepted, meaning that there is an influence of the active learning strategy of the Everyone is a Teacher Here type on Indonesian history lessons on the material for the proclamation of Indonesian independence on the learning outcomes of students in class XI IPS SMA K.H.Z Musthafa, Tasikmalaya Regency, even semester of the 2021/2022 academic year.

Keywords: Active Learning Strategy Everyone is a Teacher Here, Learning Outcomes, Indonesian History Learning.