

## ABSTRAK

MONIKA RAHAYU. 2022. *The Analysis of Online Headline News of Indonesian Teachers' Performance During Online Learning Viewed: A Discourse Study*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk menganalisis wacana kritis dari headline berita tentang performa guru dalam pembelajaran online selama masa pandemi. tujuh berita utama dipilih dengan memfokuskan pada berita mengenai performa guru selama pandemi dari surat kabar lokal berbahasa Inggris, surat kabar lokal berbahasa Indonesia, dan surat kabar berbahasa Inggris asing. Analisis wacana kritis dari data penelitian menjelaskan bagaimana satu berita disajikan secara berbeda di surat kabar yang berbeda. Media berita lokal menarasikan informasi dalam tajuk berita mereka dengan menggambarkan performa guru yang mengandung unsur kritik kepada guru dalam pengajaran selama masa pandemi, sedangkan media berita berbahasa asing menyajikan informasi mengenai performa guru dengan lebih menyoroti bagaimana proses pengajaran selama learning from home. Studi ini menyimpulkan bahwa berita adalah representasi ideologi editor dan menggambarkan kecenderungan pribadi dan nasional mereka dalam menyajikan berita untuk mempengaruhi pandangan pembaca mengenai performa guru dalam pembelajaran online selama pandemi meskipun mereka mengklaim tidak bias dan netral dalam pendekatan mereka.

**Kata kunci: Berita Utama, Performa Guru, Pembelajaran dalam jaringan, ideologi, analisis wacana kritis.**

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The recent study aims to analyze critical discourse from news headlines about teachers' performance in online learning during the pandemic. Seven headlines were selected by focusing on news about teacher performance during the pandemic from local English-language, local Indonesian-language newspapers, and foreign English-language newspapers. Critical discourse analysis of research data explains how a single story is presented differently in several newspapers. Local news media narrate information in their headlines by describing the performance of teachers that contain elements of criticism of teachers in teaching during the pandemic, while foreign language news media present information about teacher performance by highlighting how the teaching process during learning from home is. This study concludes that news is a representation of the editors' ideology and reflects their personal and national tendencies in presenting news to influence readers' views on teachers' performance in online learning during the pandemic even though they claim to be unbiased and neutral in their approach.

**Keywords : News Headline, Teachers' Performance, Online Learning, Ideology, Critical Discourse Analysis.**