

ABSTRAK

SANTI SUSANTI. 2022. **PENGARUH *SELF-EFFICACY*, *MASTERY ORIENTATION* DAN *PERFORMANCE ORIENTATION* TERHADAP PERILAKU MENYONTEK.** (Survei pada Mahasiswa Jurusan Pendidikan Ekonomi Universitas Siliwangi). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Drs. H. Yoni Hermawan, M.Pd dan Kurniawan, S.Pd., M.M.

Penelitian bertujuan untuk mengetahui pengaruh *self-efficacy*, *mastery orientation* dan *performance orientation* terhadap perilaku menyontek mahasiswa baik secara parsial maupun simultan. Penelitian ini menggunakan metode survei dengan desain eksplanatori. Populasi dalam penelitian ini adalah mahasiswa Jurusan Pendidikan Ekonomi angkatan 2019, 2020 dan 2021 Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi. Teknik pengambilan sampel menggunakan *proportionate stratified random sampling* dengan menggunakan rumus slovin. Adapun teknik pengumpulan data dengan menggunakan kuisioner dan teknik analisis data menggunakan analisis regresi linier berganda. Hasil penelitian menunjukkan bahwa: 1) *Self-efficacy* tidak berpengaruh signifikan terhadap perilaku menyontek dengan nilai signifikansi 0,283 2) *Mastery orientation* berpengaruh negatif dan signifikan terhadap perilaku menyontek dengan nilai signifikansi 0,000. 3) *Performance orientation* berpengaruh positif dan signifikan terhadap perilaku menyontek mahasiswa Pendidikan Ekonomi angkatan 2019, 2020 dan 2021 FKIP Universitas Siliwangi dengan nilai signifikansi 0,000. 4) *Self-efficacy*, *mastery orientation* dan *performance orientation* berpengaruh signifikan terhadap perilaku menyontek dengan nilai signifikansi 0,000.

Kata Kunci: *Self-efficacy*, *Mastery Orientation*, *Performance Orientation*, Menyontek

ABSTRACT

SANTI SUSANTI. 2022. ***THE EFFECT OF SELF-EFFICACY, MASTERY ORIENTATION AND PERFORMANCE ORIENTATION ON CHEATING BEHAVIOR.*** (Survey of Economic Education Department Students, Siliwangi University). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Drs. H. Yoni Hermawan, M.Pd and Kurniawan, S.Pd., M.M.

This study aims to determine the effect of self-efficacy, mastery orientation and performance orientation on student cheating behavior either partially or simultaneously. This study uses a survey method with an explanatory design. The population in this study were students of the Department of Economics Education class 2019, 2020 and 2021, Faculty of Teacher Training and Education, Siliwangi University. The sampling technique used is proportionate stratified random sampling using the Slovin formula. The data collection techniques using questionnaires and data analysis techniques using multiple linear regression analysis. The results showed that: 1) Self-efficacy had no significant effect on cheating behavior with a significance value of 0,283 2) Mastery orientation had a negative and significant effect on cheating behavior with a significance value of 0,000. 3) Performance orientation has a positive and significant effect on the cheating behavior of 2019 Economics Education students, 2020 and 2021 FKIP Siliwangi University with a significance value of 0,000. 4) Self-efficacy, mastery orientation and performance orientation have a significant effect on cheating behavior with a significance value of 0,000.

Keywords: *Self-efficacy, Mastery Orientation, Performance Orientation, Cheating*