REFERENCES

- Adams, W. C. (2015). Conducting Semi-Structured Interviews. In K. E. Newcomer, H. P. Hatry, & J. S. Wholey (Eds.), *Handbook of Practical Program Evaluation* (4th ed., pp. 492–505). https://doi.org/10.1002/9781119171386.ch19
- Almurashi, W. A. (2016). The Effective Use of Youtube Videos for Teaching English Language in Classrooms as Supplementary Material at Taibah University in Alula. International Journal of English Language and Linguistics Research, 4(3), 32–47. Retrieved from http://www.eajournals.org/wp-content/uploads/The-Effective-Use-of-Youtube-Videos-for-Teaching-English-Language-in-Classrooms-as-Supplementary-Material-at-Taibah-University-in-Alula.pdf
- Alzubi, A. (2019). Teachers' Perceptions on Using Smartphones in Teaching English as a Foreign Language Context. *Research in Social Sciences and Technology*, 4(1). Retrieved from https://www.learntechlib.org/p/187543/
- Anggraini, A. (2021). Teaching English Vocabulary for Young Learners Using Electronic Word Gueesing Game. VELES Voices of English Language Education Society, 5(2), 206–214. https://doi.org/10.29408/veles.v5i2.3873
- Annamalai, N., & Kumar, J. A. (2020). Understanding Smartphone use Behavior among Distance Education Students in Completing their Coursework in English: A Mixed-Method Approach. *Reference Librarian*, 61(3-4), 199– 215. https://doi.org/10.1080/02763877.2020.1815630
- Anshari, M., Almunawar, M. N., Shahrill, M., Wicaksono, D. K., & Huda, M. (2017). Smartphones usage in the classrooms: Learning aid or interference? *Education and Information Technologies*, 22(6), 3063–3079. https://doi.org/10.1007/s10639-017-9572-7

- Biswas, B., Roy, S. K., & Roy, F. (2020). Students Perception of Mobile Learning during COVID-19 in Bangladesh: University Student Perspective. *Aquademia*, 4(2), ep20023. https://doi.org/10.29333/aquademia/8443
- Bolliger, D. U., McCoy, D., Kilty, T., & Shepherd, C. E. (2020). Smartphone use in outdoor education: a question of activity progression and place. *Journal* of Adventure Education and Outdoor Learning, 21(1), 53–66. https://doi.org/10.1080/14729679.2020.1730204
- Boyinbode, O. K., Agbonifo, O. C., & Ogundare, A. (2017). Supporting Mobile Learning with WhatsApp based on Media Richness. *Circulation in Computer Science*, 2(3), 37–46. https://doi.org/10.22632/ccs-2017-251-89
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. https://doi.org/10.1191/1478088706qp063oa
- Copland, F., Garton, S., & Burns, A. (2014). Challenges in Teaching English to Young Learners: Global Perspectives and Local Realities. *TESOL Quarterly*, 48(4), 738–762. https://doi.org/10.1002/tesq.148
- Dewi, P. (2019). Teaching English for Young Learners Through ICTS. Journal on Language and Literature, 6(1). https://doi.org/10.30812/humanitatis.v6i1.612
- Dweikat, K. A., & Hasan, H. A. (2021). Attitudes of EFL Teachers towards Using Smartphones in the Classroom during COVID-19 Pandemic. Universal Journal of Educational Research, 9(1), 116–128. https://doi.org/10.13189/ujer.2021.090113
- Efriana, L. (2021). Problems of Online Learning during Covid-19 Pandemic in EFL Classroom and the Solution. JELITA: Journal of English Language Teaching and Literature, 2(1), 38–47. Retrieved from https://jurnal.stkipmb.ac.id/index.php/jelita/article/view/74

- Hashemi, M., & Azizinezhad, M. (2011). Teaching English to children: A unique, challenging experience for teachers, effective teaching ideas. *Procedia Social and Behavioral Sciences*, 30, 2083–2087. https://doi.org/10.1016/j.sbspro.2011.10.405
- Kanchana, S., & Saha, P. R. (2015). Integrating Smartphones in Teaching Listening, Speaking, Reading, and Writing Skills. *International Journal of English Language, Literature and Translation Studies (IJELR)*, 2(1), 8–11. Retrieved from http://www.ijelr.in/Vol.2.S1/8-11 S. KANCHANA.pdf
- Koehler, M. J., Mishra, P., Akcaoglu, M., & Rosenberg, J. M. (2013). The Technological Pedagogical Content Knowledge Framework for Teachers and Teacher Educators. *ICT Integrated Teacher Mducation Models*, 1–8. Retrieved from http://cemca.org.in/ckfinder/userfiles/files/ICT teacher education Module 1 Final_May 20.pdf
- Kurt, G. (2021). Technology-mediated tasks in the young learners ' EFL classroom. *Ilkogretim Online Elementary Education Online*, 20(1), 327–340. https://doi.org/10.17051/ilkonline.2021.01.031
- La Hanisi, A., Risdiany, R., Utami, Y. D., & Sulisworo, D. (2018). The use of WhatsApp in collaborative learning to improve English teaching and learning process. *International Journal of Research Studies in Educational Technology*, 7(1). https://doi.org/10.5861/ijrset.2018.3004
- Laksana, D. N. L. (2020). Implementation of Online Learning in The Pandemic Covid-19: Student Perception in Areas with Minimum Internet Access. *Journal of Education Technology*, 4(4). https://doi.org/10.23887/jet.v4i4.29314
- Lei, S. I., & So, A. S. I. (2021). Online Teaching and Learning Experiences During the COVID-19 Pandemic–A Comparison of Teacher and Student Perceptions. *Journal of Hospitality and Tourism Education*, 33(3), 148–

162. https://doi.org/10.1080/10963758.2021.1907196

- Lekawael, R. F. J. (2017). The Impact of Smartphone and Internet Usage on English Language Learning. English Review: Journal of English Education, 5(2), 255–262. https://doi.org/10.25134/erjee.v5i2.540
- Machmud, K., & Abdulah, R. (2017). Using Smartphone-Integrated Model of Teaching to Overcome Students' Speaking Anxiety in Learning English as a Foreign Language. *Journal of Arts and Humanities*, 6(9). https://doi.org/10.18533/journal.v6i9.1249
- Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record*, 108(6), 1017–1054. https://doi.org/10.1111/j.1467-9620.2006.00684.x
- Nashruddin, N., Alam, F. A., & Tanasy, N. (2020). Perceptions of Teacher and Students on the Use of E-Mail as A Medium in Distance Learning. *Berumpun: International Journal of Social, Politics, and Humanities*, 3(2), 182–194. https://doi.org/10.33019/berumpun.v3i2.40
- Naz, S., Rasheed, M., & Rasheed, T. (2019). The Role of Smartphones in Learning English: A Study o f Learners' Perspectives. *International Conference on Research in Humanities*. Retrieved from https://www.dpublication.com/wp-content/uploads/2019/03/ICRH-1-232.pdf
- Nishanthi, R. (2018). The Importance of Learning English in Today World. International Journal of Trend in Scientific Research and Development, Volume-3(Issue-1), 871–874. https://doi.org/10.31142/ijtsrd19061
- Norskov, S. V., & Rask, M. (2011). Observation of online communities: A discussion of online and offline observer roles in studying development, cooperation and coordination in an open source software environment.

Forum Qualitative Sozialforschung, 12(3). https://doi.org/10.17169/fqs-12.3.1567

- Prayatni, I. (2019). Teaching English for Young Learners. Jurnal Ilmiah Profesi Pendidikan, 4(2). https://doi.org/10.24176/03.3201.18
- Şad, S. N., Özer, N., Yakar, Ü., & Öztürk, F. (2020). Mobile or hostile? Using smartphones in learning English as a foreign language. *Computer Assisted Language Learning*, 0(0), 1–27. https://doi.org/10.1080/09588221.2020.1770292
- Santosa, M. H. (2017). Learning approaches of Indonesian EFL Gen Z students in a Flipped Learning context. *Journal on English as a Foreign Language*, 7(2), 183. https://doi.org/10.23971/jefl.v7i2.689
- Santosa, M. H., Pratama, I. P. S., & Putra, I. N. A. J. (2020). Developing Android-Based English Vocabulary Learning Materials for Primary School Students. *JEELS (Journal of English Education and Linguistics Studies)*, 7(1), 161–185. https://doi.org/10.30762/jeels.v7i1.1467
- Sarwar, M., & Soomro, T. R. (2013). Impact of Smartphone's on Society. European Journal of Scientific Research, 98(2), 216–226. Retrieved from http://www.europeanjournalofscientificresearch.com
- Sukarno. (2008). Teaching English to Young Learners and Factors to Consider in Designing the Materials. Jurnal Ekonomi & Pendidikan, 5(1). Retrieved from https://media.neliti.com/media/publications/17229-EN-teachingenglish-to-young-learners-and-factors-to-consider-in-designingthemater.pdf
- Sukor, S. S., & Ali, Z. (2020). Smartphone Applications for Young English Language Learners. Journal of Physics: Conference Series, 1529(5). https://doi.org/10.1088/1742-6596/1529/5/052079

- Sulistiyo, U., Haryanto, E., Widodo, H. P., & Elyas, T. (2019). The portrait of primary school English in Indonesia: policy recommendations. *International Journal of Primary, Elementary and Early Years Education*. https://doi.org/10.1080/03004279.2019.1680721
- Suroto, S., Bayu, A., & Nandiyanto, D. (2021). The Effectiveness of Using WhatsApp Social Media as Learning Media at Elementary School. *Indonesian Journal of Multidiciplinary Research*, 1(1), 79–84. http://dx.doi.org/10.17509/xxxxt.vxix
- Twum, R. (2017). Utilization of Smartphones in Science Teaching and Learning in Selected Universities in Ghana. *Journal of Education and Practice*, 8(7), 216–228. Retrieved from https://files.eric.ed.gov/fulltext/EJ1137622.pdf
- Wahyono, P., Husamah, H., & Budi, A. S. (2020). Guru profesional di masa pandemi COVID-19: Review implementasi, tantangan, dan solusi pembelajaran daring. Jurnal Pendidikan Profesi Guru, 1(1), 51–65. https://doi.org/10.22219/jppg.v 1i1.12462
- Wang, B.-T. (2017). Designing Mobile Apps for English Vocabulary Learning. International Journal of Information and Education Technology, 7(4), 279–283. https://doi.org/10.18178/ijiet.2017.7.4.881
- Wang, H. chun, & Chen, C. W. yu. (2019). Learning English from YouTubers: English L2 learners' self-regulated language learning on YouTube. Innovation in Language Learning and Teaching, 14(4), 333–346. https://doi.org/10.1080/17501229.2019.1607356
- Wrigglesworth, J. (2020). Using smartphones to extend interaction beyond the EFL classroom. *Computer Assisted Language Learning*, 33(4), 413–434. https://doi.org/10.1080/09588221.2019.1569067

Wrigglesworth, J., & Harvor, F. (2017). Making their own landscape:

smartphones and student designed language learning environments. *Computer Assisted Language Learning*, *31*(4), 437–458. https://doi.org/10.1080/09588221.2017.1412986

Yin, R. K. (2018). Case Study Research and Applications: Design and Methods. In *Journal of Hospitality & Tourism Research* (6th ed., Vol. 53, Issue 5). SAGE Publications, Inc. https://doi.org/10.1177/109634809702100108