

Feedback Studio - Google Chrome
 ev.turnitin.com/app/carta/en_us/?o=1961059194&lang=en_us&s=1&u=1075857187

turnitin Agis Andriani | My Teacher is like a mirror 21 of 22

Match Overview

14%

0% 14

1 Submitted to Istanbul A... Student Paper 2% >

2 ecotec-entwicklung.de Internet Source 2% >

3 Submitted to Hellenic ... Student Paper 2% >

4 Submitted to Bishop Gr... Student Paper 1% >

5 digilib.uinsby.ac.id Internet Source 1% >

6 so01.tci-thajjo.org Internet Source 1% >

7 mlr.harrassowitz-library... Internet Source 1% >

8 www.michaelprosser.c... Internet Source 1% >

9 ejournal.unp.ac.id Internet Source 1% >

10 eprints.qut.edu.au Internet Source 1% >

11 James E. Alatis. "Kachr... Publication 1% >

12 Submitted to University... Student Paper 1% >

13 Submitted to University... Student Paper 1% >

Page: 1 of 6 Word Count: 2473 Text-Only Report High Resolution On

'My Teacher is Like a Mirror' as The Students' Perspectives on Their Non-Native English Teacher

By
Agis Andriani
agisandriani@gmail.com

Universitas Siliwangi Tasikmalaya

Abstract

This research is about the perspectives of the Sundanese students of their non-native language teachers (Medgyes, 1992) in teaching English. The data are taken from the 83 participants who give the responds based on the questions. Brown's theory (2000) of the good language teacher characteristics becomes the foundation for analysing the data. The result shows that the responses of the students realise the perspectives that the good language teacher is the person who has the technical knowledge, pedagogical skills, interpersonal skills, and personal qualities. These perspectives arise idea to the teacher to determine their teaching styles that are suitable to the students who need to motivate to express their identity through the new language (Llurda,2004).

Keywords: non-native teacher, perspective

Feedback Studio - Google Chrome
 ev.turnitin.com/app/carta/en_us/?o=1961059194&lang=en_us&s=1&u=1075857187

turnitin Agis Andriani | My Teacher is like a mirror 21 of 22

Match Overview

14%

0% 14

7 mlr.harrassowitz-library... Internet Source 1% >

8 www.michaelprosser.c... Internet Source 1% >

9 ejournal.unp.ac.id Internet Source 1% >

10 eprints.qut.edu.au Internet Source 1% >

11 James E. Alatis. "Kachr... Publication 1% >

12 Submitted to University... Student Paper 1% >

13 Submitted to University... Student Paper 1% >

Page: 1 of 6 Word Count: 2473 Text-Only Report High Resolution On

'My Teacher is Like a Mirror' as The Students' Perspectives on Their Non-Native English Teacher

By
Agis Andriani
agisandriani@gmail.com

Universitas Siliwangi Tasikmalaya

Abstract

This research is about the perspectives of the Sundanese students of their non-native language teachers (Medgyes, 1992) in teaching English. The data are taken from the 83 participants who give the responds based on the questions. Brown's theory (2000) of the good language teacher characteristics becomes the foundation for analysing the data. The result shows that the responses of the students realise the perspectives that the good language teacher is the person who has the technical knowledge, pedagogical skills, interpersonal skills, and personal qualities. These perspectives arise idea to the teacher to determine their teaching styles that are suitable to the students who need to motivate to express their identity through the new language (Llurda,2004).

Keywords: non-native teacher, perspective

Feedback Studio - Google Chrome
ev.turnitin.com/app/carta/en_us/?o=1961059194&lang=en_us&s=1&u=1075857187

turnitin Agis Andriani | My Teacher is like a mirror 21 of 22

Match Overview

14%

11	James E. Alatis. "Kachr... Publication	1%
12	Submitted to University... Student Paper	1%
13	Submitted to University... Student Paper	1%
14	id.123dok.com Internet Source	1%
15	journal.uinjkt.ac.id Internet Source	1%
16	www.actionresearch.net Internet Source	1%

'My Teacher is Like a Mirror' as The Students' Perspectives on Their Non-Native English Teacher

By
Agis Andriani
agisandriani@gmail.com

Universitas Siliwangi Tasikmalaya

Abstract

This research is about the perspectives of the Sundanese students of their non-native language teachers (Medgyes, 1992) in teaching English. The data are taken from the 83 participants who give the responds based on the questions. Brown's theory (2000) of the good language teacher characteristics becomes the foundation for analysing the data. The result shows that the responses of the students realise the perspectives that the good language teacher is the person who has the technical knowledge, pedagogical skills, interpersonal skills, and personal qualities. These perspectives arise idea to the teacher to determine their teaching styles that are suitable to the students who need to motivate to express their identity through the new language (Llurda,2004).

Keywords: non-native teacher, perspective

Page: 1 of 6 Word Count: 2473 Text-Only Report High Resolution On

28°C Berawan 15:24 22/11/2022