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Professionalism Representation through Teachers' Speech Acts Performance in the Classroom Discourse

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Abstract

The teacher has the fundamental role in the classroom. One of defining characteristics of all classroom discourse is the teacher's modifications of their spoken language, especially speech acts which can represent the professionalism in teaching. This study focuses on the teachers' speech acts in the classroom discourse. Written Discourse Completion Test (WDCT) is used to get the utterances from the 112 students of English Department who will be the pre-service teachers. This WDCT consists of eleven situations describing the teaching activities based on the pre-activities, core activities, and post activities. Observation is done through recording their teaching process to get the utterances from the real activities among pre-service teacher and the students. This will take at least one hour for one session recording. The speech act theory

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