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ARTICULATORY RESPONSE OF CEREBRAL PALSY STUDENTS IN UTTERING CONSONANT SOUNDS

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Abstract

Speech mechanism involves brain in order to organize the speech apparatus to produce the sounds, especially consonants. The incomplete coordination of brain and muscles of the speech apparatus have an effect on the process of articulating the speech sounds. This research focuses on how the students' articulatory response on the consonant sounds in words. The data are words taken from the observation and test to the two students who have cerebral palsy in the special needs school. The theory of response type articulation (Davidson, 2006) becomes the foundation of analysis. The result shows that the responses are correct, deletion, segment change, and mix types. Some of these types give the co-articulation effect that also reflects on the duration in their articulation. Therefore, it implicates that the students need certain accommodations to make them able to communicate well.

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