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Profiling an Ideal Teacher

Voices from Indonesian Vocational High School Students

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DOI: <https://doi.org/10.30598/koli.v1i2.3385>

Keywords: indonesian vocational high school, ideal teacher

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ABSTRACT

The article presents the perceptions of Indonesian vocational high school students in defining an ideal teacher; what makes a teacher good and bad. This qualitative study employs in-depth interviews to obtain the data. The findings informed that an ideal teacher is the one who builds a positive relationship with the students, for instance, having an individual consideration, easy going, having a deep empathy, motivating, performing comprehensible teaching, enthusiastic, humorous, assertive, humble and patient. Moreover, this type of teacher will also be far from being unjust, antipathy, irresponsible, authoritarian, and short-tempered. Some pedagogical implications are implicitly discussed.

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PUBLISHED

2020-12-08

HOW TO CITE

Rianti, A., Hidayati, A., Pertama, D., Andriani, A., & Abdullah, F. (2020). Profiling an Ideal Teacher. *KOLI JOURNAL*, 1(2), 65-74. <https://doi.org/10.30598/koli.v1i2.3385>

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