

## ABSTRAK

Asep Rian Yurianto. 2022. “Pengaruh *Fear Of Failure*, Lingkungan Teman Sebaya dan Motivasi Belajar terhadap Perilaku Kecurangan Akademik (Studi Survei pada Mahasiswa Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi angkatan 2019 dan 2020)”. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah bimbingan Rendra Gumilar, M.Pd. dan Kurniawan, S.Pd., M.M.

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Masalah dalam penelitian ini yaitu sangat tingginya perilaku kecurangan akademik yang dilakukan oleh mahasiswa. Penelitian ini dilakukan untuk mengetahui dan menganalisis pengaruh dari *fear of failure*, lingkungan teman sebaya dan motivasi belajar terhadap perilaku kecurangan akademik pada mahasiswa Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya secara parsial dan simultan. Metode survei dengan desain eksplanatori merupakan metode penelitian yang digunakan. Adapun populasi yaitu sebanyak 223 mahasiswa, dilakukan perhitungan menggunakan rumus slovin didapat jumlah sampel sebanyak 143 mahasiswa, dengan teknik pengambilan sampel yang digunakan yaitu *proportional random sampling*. Teknik pengumpulan data pada penelitian yaitu penggunaan kuesioner, dengan teknik analisis data yaitu analisis regresi linier berganda. Hasil penelitian menunjukkan bahwa 1) *Fear Of Failure* berpengaruh positif dan signifikan terhadap perilaku kecurangan akademik, 2) Lingkungan teman sebaya berpengaruh positif dan signifikan terhadap perilaku kecurangan akademik, 3) Motivasi belajar berpengaruh negatif dan signifikan terhadap perilaku kecurangan akademik, 4) *Fear of failure*, Lingkungan teman sebaya dan Motivasi belajar berpengaruh signifikan terhadap perilaku kecurangan akademik dan mempunyai sumbangan pengaruh sebesar 16% dari variabel independen terhadap variabel dependen.

**Kata Kunci:** *Fear, Failure, Teman, Sebaya, Motivasi, Belajar, Perilaku, Kecurangan, Akademik*

## ***ABSTRACT***

Asep Rian Yurianto. 2022. "The Effect of Fear Of Failure, Peer Environment and Learning Motivation on Academic Cheating Behavior (survey on students majoring in Economics Education of the faculty of teacher training and education, siliwangi university department class 2019 and 2020)". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Rendra Gumilar, M.Pd. and Kurniawan, S.Pd., M.M.

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The problem in this research is the very high level of academic cheating behavior committed by students. This study was conducted to determine and analyze the effect of fear of failure, peer environment and learning motivation on academic cheating behavior in students of the Department of Economics Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya partially and simultaneously. Survey method with explanatory design is the research method used. The population is 223 students, calculated using the slovin formula to obtain a sample of 143 students, with the sampling technique used, namely proportional random sampling. The data collection technique in this research is the use of questionnaires, with data analysis techniques, namely multiple linear regression analysis. The results show that 1) Fear of Failure has a positive and significant effect on academic cheating behavior, 2) Peer environment has a positive and significant effect on academic cheating behavior, 3) Learning motivation has a negative and significant effect on academic cheating behavior, 4) Fear of failure , Peer environment and learning motivation have a significant effect on academic cheating behavior and have a contribution of 16% of the independent variable on the dependent variable..

**Keywords: Fear, Failure, Peer, Learning, Motivation, Academic, Cheating, Behaviour**