

ABSTRAK

DANDY LEONARDO. 2020. Penerapan Model Pembelajaran *Giving Question and Getting Answer* untuk meningkatkan Hasil belajar Siswa Ditinjau dari Keaktifan siswa Sebagai Variabel Kontrol (Studi Kuasi Eksperimen pada mata pelajaran ekonomi kelas XI IPS SMAN 4 Tasikmalaya). Dibawah bimbingan Dosen Hj. Heti Suherti, Dra., M.M. dan Ati Sadiyah, S.Pd., M.Pd. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya.

Tujuan penelitian untuk mengetahui dan menganalisis Perbedaan peningkatan hasil belajar siswa yang menggunakan model pembelajaran kooperatif tipe *Giving Question and Getting Answer* dan siswa menggunakan Model pembelajaran konvensional (ceramah) ditinjau dari keaktifan siswa sebagai variabel kontrol dalam proses pembelajaran. Penelitian ini menggunakan metode studi kuasi eksperimen dengan desain penelitian *Nonequivalent Control Group desain* dan data dikumpulkan melalui tes dan non tes. Populasi dalam penelitian berjumlah 149 siswa. Jumlah sampel berdasarkan teknik *Purposive Sampling* sebanyak 56 siswa, 28 siswa kelas kontrol, dan 29 siswa kelas eksperimen. Pengelolahaan data berdasarkan Statistika deskriptif dan Analisis data berdasarkan uji *Paired Sample t test*, *Independent Sample t test*, dan *Effect Size* menggunakan Aplikasi *SPSS* versi 24. Hasil penelitian menunjukkan terdapat pengaruh signifikan penggunaan model pembelajaran kooperatif tipe *Giving Question and Getting Answer*, dan model konvensional terhadap hasil belajar ditinjau dari keaktifan siswa dengan nilai (*2-tailed*) sebesar 0,00 yang berarti lebih kecil taraf signifikansi dari 0,05.

Kata kunci : Giving Question, Getting Answer, Hasil, keaktifan, model.

ABSTRACT

DANDY LEONARDO 2020. The Application of the Giving Question and Getting Answer Learning Model Giving Questions and Getting Answers to improve student learning outcomes in terms of student activeness as a control variable (Experiments on economic subjects in class XI IPS SMAN 4 Tasikmalaya). Under the guidance of lecturers Hj. Heti Suherti, Dra., M.M. dan Ati Sadiyah, S.Pd., M.Pd. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The research objective was to see and analyze the increase in student learning outcomes using the cooperative learning model, giving questions and answers, and students using conventional learning models (lectures) in terms of student activeness in control variables in the learning process. This study used a quasi-experimental study method with the Nonequivalent Control Group research design and data were collected through tests and non-tests. The population in this study was 149 students. The number of samples based on purposive sampling technique were 56 students, 28 students in the control class, and 29 students in the experimental class. Data processing is based on descriptive statistics and data analysis based on the Paired Sample t test, Independent Sample t test, and Effect Size using the SPSS version 24 application. Learning outcomes in terms of student activeness with a value (2-tailed) of 0.00, which means that the level of significance is smaller than 0.05.

Keywords: Giving Question ,Getting Answers. Actifitc, Applicantion, Result