

PREFACE

This research thesis entitled "The Student's English Language Learning Experiences: A Case Study of Non-English Major College Student" is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about student English language experience, non-English major college students, learning style, and five hypotheses of Krashen's second language acquisition theory. The research design used in this study is narrative inquiry. Furthermore, the data was collected through the semi-structured interview which was analyzed by narrative analysis.

Nonetheless, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

The researcher realizes that this research thesis is still far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers for field research in the forthcoming time

Tasikmalaya, 25 September 2020

The Writer

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