

ABSTRAK

Sri Aulia Rahma 2022. PENGARUH MEDIA MUSEUM PERUMUSAN NASKAH PROKLAMASI VIRTUAL TERHADAP MINAT BELAJAR SISWA PADA PEMBELAJARAN SEJARAH WAJIB MATERI PERSIAPAN PROKLAMASI KEMERDEKAAN INDONESIA DI KELAS XI IPS 4 SMA NEGERI 1 SINGAPARNA TAHUN AJARAN 2021/2022. Jurusan Pendidikan Sejarah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi.

Rendahnya minat belajar siswa terhadap mata pelajaran sejarah wajib dikelas XI IPS membuat guru harus bisa melakukan inovasi dalam pembelajaran salah satunya dengan penggunaan media museum perumusan naskah proklamasi yang diyakini bisa meningkatkan minat belajar siswa. Penelitian ini bertujuan untuk mengetahui pengaruh media museum perumusan naskah proklamasi virtual terhadap minat belajar siswa di kelas XI IPS 4 SMA Negeri 1 Singaparna pada mata pelajaran sejarah wajib materi persiapan kemerdekaan Indonesia tahun ajaran 2021/2022. Penelitian ini merupakan penelitian *true eksperimen designs* dengan bentuk penelitian yaitu *Postest-only control design*. Menggunakan dua kelas yaitu kelas eksperimen (kelas yang mendapatkan *treatment*) yaitu kelas XI IPS 4 dan kelas kontrol (kelas yang tidak mendapatkan *treatment*) yaitu kelas IX IPS 1. Penelitian ini menggunakan angket tertutup berjumlah 20 soal pernyataan dan observasi sebagai instrumen penelitian. Hasil analisis yang dilakukan peneliti pada data angket yang didapatkan yaitu pada kelas eksperimen mendapatkan nilai rata rata 69.64 sedangkan kelas kontrol mendapatkan rata rata 62.14. Hasil uji hipotesis yang didapat adalah sig (2tailed) $0,00 < 0,05$ yang mana dapat disimpulkan ada perbedaan nilai rata-rata yang berarti terdapat pengaruh media museum perumusan naskah proklamasi virtual terhadap minat belajar siswa. Proses dalam pembelajaran ini menggunakan media ini terbukti sangat efektif digunakan karena pada saat pembelajaran siswa dituntut untuk mampu mencari informasi melalui penyusuran museum virtual. Dalam penelitian ini dapat disimpulkan bahwa terdapat pengaruh media museum perumusan naskah proklamasi virtual terhadap minat belajar siswa di kelas XI IPS 4 SMA Negeri 1 Singaparna pada mata pelajaran sejarah wajib materi persiapan kemerdekaan Indonesia tahun ajaran 2021/2022.

Kata Kunci : Minat Belajar, Media Museum perumusan naskah proklamasi virtual, Pembelajaran Sejarah

ABSTRACT

Sri Aulia Rahma 2022. THE INFLUENCE OF THE MUSEUM MEDIA FOR THE FORMULATION OF VIRTUAL PROCLAMATION TEXTS ON STUDENTS' LEARNING INTEREST IN MANDATORY HISTORY LEARNING MATERIALS FOR THE PREPARATION OF THE PROCLAMATION OF INDONESIAN INDEPENDENCE IN CLASS XI IPS 4 SMA NEGERI 1 SINGAPARNA 2021/2022 ACADEMIC YEAR. Department of History Education, Faculty of Teacher Training and Education, Siliwangi University.

The low interest in student learning towards compulsory history subjects in class XI IPS makes teachers have to be able to innovate in learning, one of which is the use of museum media for the formulation of the proclamation text which is believed to increase student interest in learning. This study aims to determine the effect of the museum's media on the formulation of the virtual proclamation text on student interest in learning in class XI IPS 4 SMA Negeri 1 Singaparna in the compulsory history subject for preparation for Indonesian independence for the 2021/2022 academic year. This research is a true experimental designs research with the form of research that is Posttest-only control design. Using two classes, namely the experimental class (the class that received treatment) namely class XI IPS 4 and the control class (class that did not receive treatment) namely class IX IPS 1. This study used a closed questionnaire consisting of 20 statements and observations as research instruments. The results of the analysis carried out by researchers on the questionnaire data obtained were the experimental class got an average value of 69.64 while the control class got an average of 62.14. The results of the hypothesis test obtained are sig (2tailed) $0.00 < 0.05$ which can be concluded that there is a difference in the average value, which means that there is an influence of the museum media in the formulation of the virtual proclamation text on students' interest in learning. The process in this learning using this media has proven to be very effective because at the time of learning students are required to be able to find information through the virtual museum tour. In this study, it can be concluded that there is an influence of the museum's media on the formulation of the virtual proclamation text on student interest in learning in class XI IPS 4 SMA Negeri 1 Singaparna in the compulsory history subject material for the preparation of Indonesian independence for the 2021/2022 academic year.

Keywords: Interest in Learning, Media Museum, the formulation of the virtual proclamation of history Learning